



Dr. LANKAPALLI BULLAYYA COLLEGE OF ENGINEERING

The Society For Collegiate Education

Affiliated to Andhra University, Approved by AICTE

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Policy on Identifying and Supporting Slow Learners through Internal Examinations

1. Introduction

The policy aims to systematically identify slow learners through internal examinations conducted by Andhra University, Visakhapatnam and to provide targeted remedial classes to support these students. This initiative is designed to enhance the academic performance of slow learners and ensure they achieve their full potential.

2. Objectives

- To identify slow learners based on their performance in internal examinations.
- To provide structured remedial classes aimed at improving their academic skills.
- To monitor the progress of slow learners and adjust support strategies accordingly.
- To foster an inclusive learning environment that caters to the needs of all students.

3. Identification of Slow Learners

The institution has been implementing the Policy of Remedial Classes in order to enhance the academic performance of slow learners.

The Policy of implementing the Remedial Classes for enhancing performance of academically weak Students is as follows:

- a. The Principal and the HODs regularly monitor effectiveness of Teaching Learning Methods periodically.
- b. The Principal during the meetings of the Academic Committee instructs the Heads of Departments to ensure the proper conduct of Remedial Classes after First Mid Term Examinations.
- c. The Head of the Department during Departmental Meetings instructs the Faculty Members to evaluate the First Mid Term Examination scripts and identify List of Students who have obtained less than 60% marks in individual subjects.
- d. The Head of the Department in consultation with the Department Academic Committee and the individual Faculty Member finalizes a Remedial Classes schedule for conducting Remedial Classes for these Students as well as also ascertaining possible reasons for poor academic performance.
- e. The Faculty Members conduct the Remedial Classes as per the Schedule after College hours from 04:00 PM to 05:00 PM.
- f. The performance of the Students is reassessed in the Second Mid Term Examinations and appropriately reported to the Head of the Department.
- g. The Head of the Department along with the Academic Committee analyzes it and suggest appropriate changes to be made in future Remedial Classes as necessary for enhancing the Academic performance of the Students.

4. Remedial Classes

4.1 Structure and Schedule

Remedial classes will be conducted after regular college hours to avoid conflicts with standard academic schedules. Classes will be held at least four weeks, with each session lasting 1 hour.

Subjects covered in remedial classes will focus on areas where students show the most significant deficits.

4.2 Curriculum and Teaching Methods

The curriculum for remedial classes will be tailored to address the specific needs of slow learners. It will include foundational concepts, problem-solving techniques, and study skills. Interactive and student-centered teaching methods will be employed. These may include peer tutoring, group discussions, and hands-on activities. Educational technology, such as e-learning platforms and interactive software, will be integrated into the teaching process to enhance engagement and learning outcomes.

5. Monitoring and Evaluation

5.1 Progress Tracking

The academic progress of students in the remedial program will be closely monitored through regular assessments and feedback sessions. Individual progress reports will be maintained for each student, documenting improvements and areas needing further attention.

6. Quality Assurance

6.1 Continuous Improvement

The remedial program will be subject to regular review and evaluation to ensure its effectiveness and relevance. Feedback from students, faculty, and parents will be used to continuously improve the program.

6.2 Reporting and Accountability

Regular reports on the performance and progress of the remedial program will be submitted to the college administration. Accountability measures will be in place to ensure the program's goals are being met and resources are used efficiently.



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