

New Resapuvani Palem, Visakhapatnam

Sponsored by Society of Collegiate Education

Approved by AICTE, Affiliated to Andhra University

# 1.4.1(2) FEEDBACK ANALYSIS 2022-2023



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## **Students Feedback on Academic Performance**

## **Feedback Analysis Sheet**

Academic Year: 2022-2023

Branch: Civil Engineering

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	The syllabus is covered as per the academic calendar of the University	Q1	20	0				100
2	Teaching and Learning approach is interactive and supportive	Q2	18	2				98
	Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus	Q3	19	1				99
4	Guidance is provided by faculty for writing assignment, tutorial, research papers and projects	Q4	19	1				99
5	Internal Examinations are conducted in timely, disciplined and organized manner	Q5	20	0				100
6	The students are encouraged to involve in co-curricular activities, extra-curricular activities and community services	Q6	17	3				97
7	Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning	Q7	20	0				100
8	Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments	Q8	16	4				96
حج	Teacher conducts remedial classes for slow Learners	Q9	18	2				98
10	Faculty Member used to teach the course using students centric Methods Like Flipper Class Room, Experiential Learning etc.,	Q10	18	2				98
	Total (For office use only)							

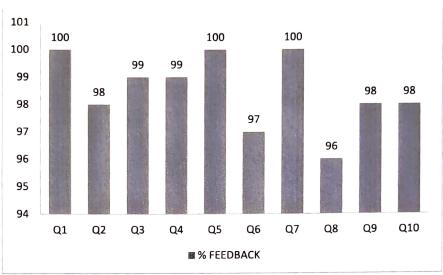
Principal Principal

 ${\it Jr.}$  Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradesh



New Resapuvani Palem, Visakhapatnam

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Students Feedback on Academic Performance for the Academic Year 2022-2023

Principal

Principal

ा. Lankapalli Bullayya College of Engineerin D. No. 52-14-75, Resapuvanipalem

"sakhapatnam-530013. Andhra Pradesh



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#### Students Feedback on Ambience of the Instituition

## **Feedback Analysis Sheet**

Academic Year: 2022-2023

Branch: Civil Engineering

Question		Excellent	Good	Average	Satisfactory	Poor	%
		5	4	3	2	1	
The syllabus is covered as per the academic calendar of the University	Q1	4	1				96.00
Teaching and Learning approach is interactive and supportive	Q2	2	3				88.00
Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus	Q3	3	2				92.00
Guidance is provided by faculty for writing assignment, tutorial, research papers and projects	Q4	4	1				96.00
Internal Examinations are conducted in timely, disciplined and organized manner	Q5	4	1				96.00
The students are encouraged to involve in co-curricular activities, extra-curricular activities and community services	Q6	2	3				88.00
Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning	Q7	3	2				92.00
Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments	Q8	5					100.00
Teacher conducts remedial classes for slow Learners	Q9	3	2				92.00
Faculty Member used to teach the course using students centric Methods Like Flipper Class Room, Experiential Learning etc.,  Total (For office use only)	Q10	2	3				88.00
	The syllabus is covered as per the academic calendar of the University  Teaching and Learning approach is interactive and supportive  Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus  Guidance is provided by faculty for writing assignment, tutorial, research papers and projects  Internal Examinations are conducted in timely, disciplined and organized manner  The students are encouraged to involve in co-curricular activities, extra-curricular activities and community services  Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning  Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments  Teacher conducts remedial classes for slow Learners  Faculty Member used to teach the course using students centric Methods Like Flipper	The syllabus is covered as per the academic calendar of the University  Teaching and Learning approach is interactive and supportive  Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus  Guidance is provided by faculty for writing assignment, tutorial, research papers and projects  Internal Examinations are conducted in timely, disciplined and organized manner  The students are encouraged to involve in co-curricular activities, extra-curricular activities and community services  Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning  Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments  Teacher conducts remedial classes for slow Learners  Faculty Member used to teach the course using students centric Methods Like Flipper	The syllabus is covered as per the academic calendar of the University  Teaching and Learning approach is interactive and supportive  Field interaction/Guest lecturers 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activities and community services  Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning  Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments  Teacher conducts remedial classes for slow Learners  Faculty Member used to teach the course using students centric Methods Like Flipper

Principal

Dr. Lankapelli Bullayya College of Engineering D. No. 52-14-75, Resapuvanipalem "sakhapatnam-530013. Andhra Prades

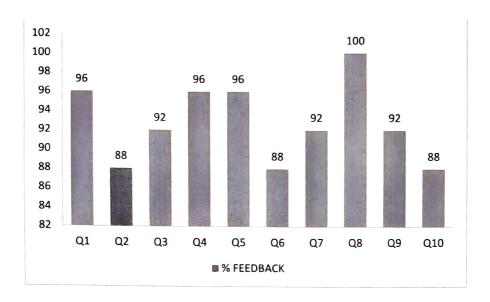


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# Dr. Lankapalli Bullayya College of Engineering

New Resapuvani Palem, Visakhapatnam

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Students Feedback on Ambience of the Instituition for the academic Year: 2022-2023

Principal

Principal

Or Lankapelli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem

: "sakhapatnam-530013 Andhra Prado-



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## **Faculty Feedback on Academic Performance**

## **Feedback Analysis Sheet**

Academic Year:

2022-2023

Department: Civil Engineering

S. No	Question	Excellent	Good	Aver age	Satisfac tory	Poor	%
		5	4	3	2	1	70
1	Teachers have access to ICT Tools such as LCD Projectors, Wireless Internet which aid in the Teaching process.	5	1		_		96.67
2	Teachers have an opportunity to design the Additional Courses, which are aimed to impart the Latest Technologies to students.	4	2				93.33
3	Teachers provide regular counseling and mentoring services to the students to improve student's academic performance and to overcome personal problems.	5	1				96.67
4	Teachers have an opportunity to enhance their knowledge on the Latest Technologies through participation in faculty development programs, which will further benefit the student academics	5	1				96.67
5	Teachers are provided with adequate funding to carry out the research in their interesting area, which will further help the students to inculcate the research aptitude and innovation skills.	3	3				90.00
6	Teachers are encouraged to co-ordinate with the College Entrepreneurship Cell in order to enable them to guide students to utilize Entrepreneurship opportunities.	4	2				93.33
7	Teachers are encouraged to enrich their knowledge by allowing interaction with subject experts by way of Seminars and Invited Lectures.	5	1				96.67
8	Teachers are provided opportunity to interact with industry leaders who have succeeded in their fields which inturn helps the Teachers in enhancing the Teaching-Learning processes to meet industry requirements.	3	3				90.00
9	Teachers are continuously guided on the areas of Outcome-Based Education in order to achieve the goals of NEP 2020 and Industry 4.0	4	2				93.33
10	Teachers have a significant impact on shaping the academic performance of the students.	5	1				96.67
	Total (For office use only)						

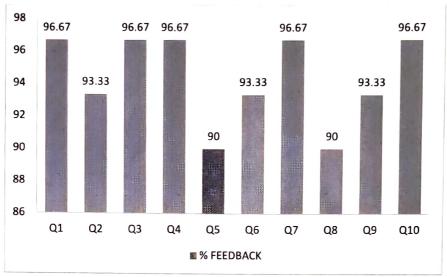
Principal

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cankapalli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem 'isakhapatnam-530013. Andhra Pradesh



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Faculty Feedback on Academic Performance for the academic year 2022-23

Principal

**Principal** 

Jr. Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem

''sakhapatnam-530013, Andhra Prades'

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## Faculty Feedback on Ambience of the Instituition

#### **Feedback Analysis Sheet**

Academic Year:

2022--2023

Department: Civil Engineering

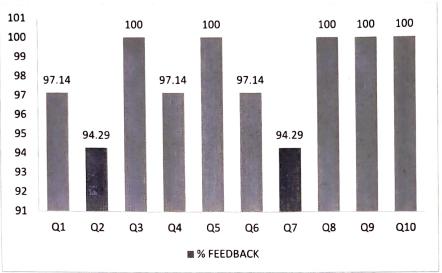
S. No	Question	Excellent	Good	Average	Satisf actory	Poor	%
		5	4	3	2	1	
1	Teachers have access to ICT Tools such as LCD Projectors, Wireless Internet which aid in the Teaching process.	6	1				97.14
2	Teachers have an opportunity to design the Additional Courses, which are aimed to impart the Latest Technologies to students.	5	2				94.29
3	Teachers provide regular counseling and mentoring services to the students to improve student's academic of the Instituitionand to overcome personal problems.	7	0				100.00
4	Teachers have an opportunity to enhance their knowledge on the Latest Technologies through participation in faculty development programs, which will further benefit the student academics	6	1				97.14
5	Teachers are provided with adequate funding to carry out the research in their interesting area, which will further help the students to inculcate the research aptitude and innovation skills.	7	0				100.00
6	Teachers are encouraged to co-ordinate with the College Entrepreneurship Cell in order to enable them to guide students to utilize Entrepreneurship opportunities.	6	1				97.14
7	Teachers are encouraged to enrich their knowledge by allowing interaction with subject experts by way of Seminars and Invited Lectures.	5	2				94.29
8	Teachers are provided opportunity to interact with industry leaders who have succeeded in their fields which inturn helps the Teachers in enhancing the Teaching-Learning processes to meet industry requirements.	7	0				100.00
9	Teachers are continuously guided on the areas of Outcome-Based Education in order to achieve the goals of NEP 2020 and Industry 4.0	7	0				100.00
10	Teachers have a significant impact on shaping the academic of the Instituition of the students.	7	0				100.00
	Total (For office use only)						

**Principal** 

**Principal** T. Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradesh



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Faculty Feedback on Ambience of the Instituition for the academic Year: 2022-2023

Principal

or. Lankapetti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem

Visakhapatnam-530013. Andhra Prades'



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## **Alumni Feedback on Academic Performance**

## **Feedback Analysis Sheet**

Academic Year:

2022-2023

Branch:

Civil Engineering

S.N o	Question	Excellen t	Goo d	Averag e	Satisf actory	Poor	%
		5	4	3	2	1	
1	Guidance of the Faculty Members to develop innovative thinking	4	1				96.00
2	Do the Laboratory facilities meet the current Industry requirements ?	2	3				88.00
3	The scope of the courses learned during the B.Tech Programme, to get the global employment	1	4				84.00
4	How appropriate is the curriculum and syllabus content for your placement and higher education?	5					100.0
5	The extent of workshops and internships offered are helpful to build your career	3	2				92.00
6	Role of Training and placement activities in getting Jobs	4	1				96.00
7	Improvement of your interpersonal skills during your study period	2	3				88.00
8	Academic initiatives undertaken for the benefit of students	3	2				92.00
9	Capacity building programs conducted to meet the Professional requirements.	4	1				96.00
10	Usefulness of Career counselling and Career guidance programs for higher studies	2	3				88.00
	Total (For office use only)						

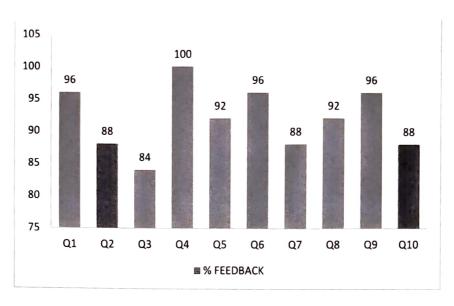
**Principal** 

**Principal** 

(. Lankapalli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem isakhapatnem-530013. Andhra Pradesh



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Alumni Feedback on Academic Performance for the academic Year 2022-23

**Principal** 

Or, Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem

"sakhapatnem-530013, Andhra Prades



New Resapuvani Palem, Visakhapatnam

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#### Alumni Feedback on Ambience Of the Instituition

## **Feedback Analysis Sheet**

Academic Year:

2022-2023

Branch:

**Civil Engineering** 

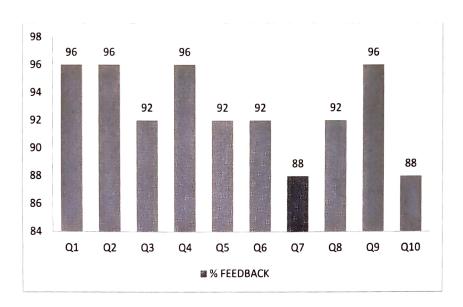
S.No	Question	Excellent	Good	Average	Satisfa ctory	Poor	%
		5	4	3	2	1	
1	Guidance of the Faculty Members to develop innovative thinking	4	1				96
2	Do the Laboratory facilities meet the current Industry requirements ?	4	1				96
3	The scope of the courses learned during the B.Tech Programme, to get the global employment	4		1			92
4	How appropriate is the curriculum and syllabus content for your placement and higher education?	4	1				96
5	The extent of workshops and internships offered are helpful to build your career	3	2				92
6	Role of Training and placement activities in getting Jobs	4		1			92
7	Improvement of your interpersonal skills during your study period	2	3				88
8	Academic initiatives undertaken for the benefit of students	4		1			92
9	Capacity building programs conducted to meet the Professional requirements.	4	1				96
10	Usefulness of Career counselling and Career guidance programs for higher studies	3	1	1			88
	Total (For office use only)						

**Principal** 

Fr. Lankapalli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem ''isakhapatnam-530013. Andhra Praden



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Principal

**Principal** )r. Lankapatti Bullayya College of Engineering D. No. 52-14-75, Resapuvanipalem anchanatorm. ERANAR Andhra Dead



New Resapuvani Palem, Visakhapatnam

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#### **Students Feedback on Academic Performance**

#### **Feedback Analysis Sheet**

Academic Year:

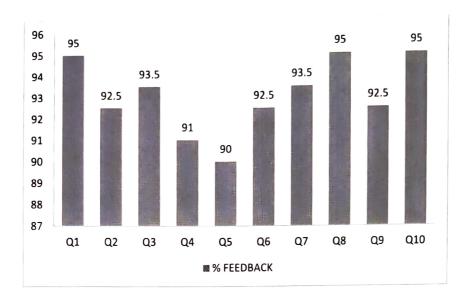
2022-2023

Branch:

**COMPUTER SCIENCE ENGINEERING** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	
1	The syllabus is covered as per the academic calendar of the University	Q1	30	10				95
3.0	Teaching and Learning approach is interactive and supportive	Q2	25	15				92.5
3	Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus	Q3	27	13				93.5
4	Guidance is provided by faculty for writing assignment, tutorial, research papers and projects	Q4	14	28				91
5	Internal Examinations are conducted in timely, disciplined and organized manner	Q5	20	20				90
6	The students are encouraged to involve in co- curricular activities, extra-curricular activities and community services	Q6	25	15				92.5
7	Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning	Q7	15	29				93.5
8	Laboratories possess all the nCOMPUTER SCIENCE ENGINEERINGssary equipment/software/testing materials to conduct the experiments	Q8	30	10				95
9	Teacher conducts remedial classes for slow Learners	Q9	25	15				92.5
10	Faculty Member used to teach the course using students centric Methods Like Flipper Class Room, Experiential Learning etc.,	Q10	30	10				95
	Total (For office use only)							

**Principal** Or. Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Prades!



Students Feedback on Academic Performance for the academic year 2022-23

**Principal** 

Dr. Lankspelli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem te tem sonnes Andber Drade



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## Students Feedback on Ambience of the institution

## **Feedback Response Sheet**

Academic Year: 2022-2023

**Branch: COMPUTER SCIENCE ENGINEERING** 

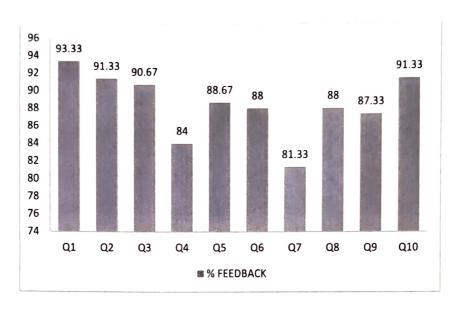
S. No	Question		Excellent	Good	Averag e	Satisfa ctory	Poor	%
			5	4	3	2	1	
1	Do you think that the ambience of the Class Rooms is suitable for effective Teaching and Learning process?	Q1	20	10				93.33
2	Do you think that the ambience of the Laboratory facilities of our college reinforces Learning?	Q2	19	9	2			91.33
3	Do you think that the ambience of the Library inspires towards academic improvement and Digital Library encourages independent knowledge exploration?	Q3	13	15	2			90.67
4	Do you think that the ambience of the Seminar Halls suitable for addressing large audiences?	Q4	16	14				84.00
5	Do you think that the ambience of the College Corridors provides easy movement and Waiting Hall facilities, Rest room facilities are hygienic?	Q5	15	13	2			88.67
6	Do you think that the college provides First Aid Facilities and support in the College Dispensary?	Q6	14	14	2			88.00
7	Do you think that the Canteen facilities of the college are healthy and hygienic?	Q7	10	12	8			81.33
8	Do you think that the ambience of the Sports Infrastructureand Sports facilities encourage both ordinary students as well as professional sports persons?	Q8	15	12	3			88.00
9	Do you think that the ambience of the Placement cell is appropriate ?	Q9	10	20				87.33
10	Do you think that the ambience of the R&D Cell and Entrepreneurship Cell encourage spirit of Research, Innovation and Leadership	Q10	14	14	2			91.33



Principal ा. Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradest



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Students Feedback on Ambience of the institution for the Academic Year 2022-2023

Principal

**Principal** Or. Lankapatti Bullayya College of Engineerin D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradesh



New Resapuvani Palem, Visakhapatnam

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## **Faculty Feedback on Academic Performance**

#### **Feedback Analysis Sheet**

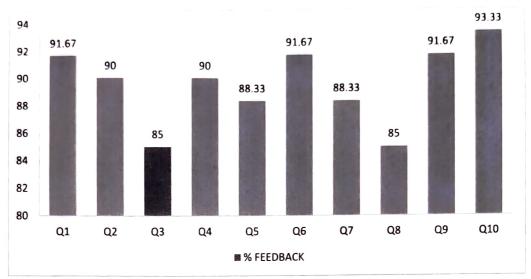
Academic Year:

2022-2023

Department: COMPUTER SCIENCE ENGINEERING

S. No	Question	Excellent	Good	Average	Satisfactory	Poor	%
		5	4	3	2	1	,,,
1	Teachers have access to ICT Tools such as LCD Projectors, Wireless Internet which aid in the Teaching process.	7	5				91.67
2	Teachers have an opportunity to design the Additional Courses, which are aimed to impart the Latest Technologies to students.	6	6				90.00
3	Teachers provide regular counseling and mentoring services to the students to improve student's academic performance and to overcome personal problems.	3	9				85.00
4	Teachers have an opportunity to enhance their knowledge on the Latest Technologies through participation in faculty development programs, which will further benefit the student academics	6	6				90.00
5	Teachers are provided with adequate funding to carry out the research in their interesting area, which will further help the students to inculcate the research aptitude and innovation skills.	5	7				88.33
6	Teachers are encouraged to co-ordinate with the College Entrepreneurship Cell in order to enable them to guide students to utilize Entrepreneurship opportunities.	7	5				91.67
7	Teachers are encouraged to enrich their knowledge by allowing interaction with subject experts by way of Seminars and Invited Lectures.	5	7				88.33
8	Teachers are provided opportunity to interact with industry leaders who have succeeded in their fields which inturn helps the Teachers in enhancing the Teaching-Learning processes to meet industry requirements.	3	9				85.00
9	Teachers are continuously guided on the areas of Outcome- Based Education in order to achieve the goals of NEP 2020	7	5				91.67
10	Teachers have a significant impact on shaping the academic performance of the students.	8	4				93.33
	Total (For office use only)						





Faculty Feedback on Academic Performance for the Academic Year 2022-2023

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Principal

Principal

Jr. Lankapath Bullayya College of Engineering
D.No.52-14-75, Resapuvanipalem

Visakhapatham-530013, Andhra Prades



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## Faculty Feedback on Ambience of the institution **Feedback Response Sheet**

Academic Year: 2022-2023

**Department: COMPUTER SCIENCE ENGINEERING** 

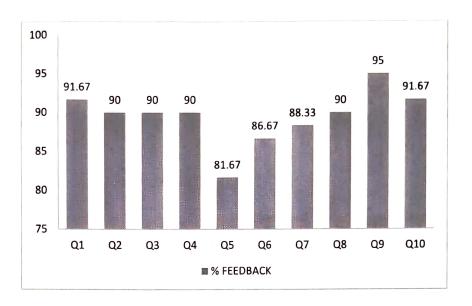
S. No	Question	Excellen t	Good	Averag e	Satisf actor y	Poor	%
		5	4	3	2	1	
1	Do you think that the ambience of the Class Rooms is suitable for effective Teaching and Learning process?	7	5				91.67
2	Do you think that the ambience of the Laboratory facilities of our college reinforces Learning ?	6	6				90.00
3	Do you think that the ambience of the Library inspires towards academic improvement and Digital Library encourages independent knowledge exploration?	6	6				90.00
4	Do you think that the ambience of the Seminar Halls suitable for addressing large audiences ?	6	6				90.00
5	Do you think that the ambience of the College Corridors provides easy movement and Waiting Hall facilities, Rest room facilities are hygienic?	2	9	1			81.67
6	Do you think that the college provides First Aid Facilities and support in the College Dispensary?	4	8				86.67
7	Do you think that the Canteen facilities of the college are healthy and hygienic?	5	7				88.33
8	Do you think that the ambience of the Sports Infrastructureand Sports facilities encourage both ordinary students as well as professional sports persons?	6	6				90.00
9	Do you think that the ambience of the Placement cell is appropriate ?	9	3				95.00
10	Do you think that the ambience of the R&D Cell and Entrepreneurship Cell encourage spirit of Research,Innovation and Leadership?	7	5				91.67



Principal Or. Lankapatti Bullayya College of Engineering D. No. 52-14-75, Resapuvanipalem Maakhapatnam-530013. Andhra Prades



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Visakhapatnam-530013, Andhra Prades



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## **Alumni Feedback on Academic Performance**

#### **Feedback Analysis Sheet**

Academic Year:

2022-2023

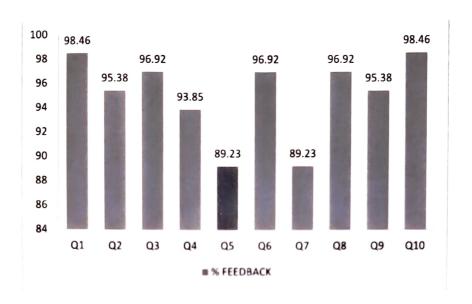
Branch:

**COMPUTER SCIENCE ENGINEERING** 

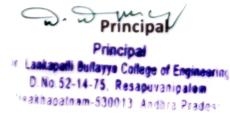
S.No	Question	Excellent	Good	Average	Satisfac tory	Poor	%
		5	4	3	2	1	
1	Guidance of the Faculty Members to develop innovative thinking	12	1				98.46
2	Do the Laboratory facilities meet the current Industry requirements ?	10	3				95.38
3	The scope of the courses learned during the B.Tech Programme, to get the global employment	11	2				96.92
4	How appropriate is the curriculum and syllabus content for your placement and higher education ?	9	4				93.85
5	The extent of workshops and internships offered are helpful to build your career	6	7				89.23
6	Role of Training and placement activities in getting Jobs	11	2				96.92
7	Improvement of your interpersonal skills during your study period	6	7				89.23
8	Academic initiatives undertaken for the benefit of students	11	2				96.92
9	Capacity building programs conducted to meet the Professional requirements.	10	3				95.38
10	Usefulness of Career counselling and Career guidance programs for higher studies	12	1				98.46
	Total (For office use only)						



**Principal** Lankapalli Bullayya Cellege of Engineering D. No.52-14-75, Resapuvanipalem 'isakhapatnam-530013. Andhra Pradesh



Alumni Feedback on Academic Performance for the academic year 2022-23





New Resapuvani Palem, Visakhapatnam

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#### Alumni Feedback on Ambience of the institution

## **Feedback Response Sheet**

Academic Year: 2022-2023

Branch: COMPUTER SCIENCE ENGINEERING

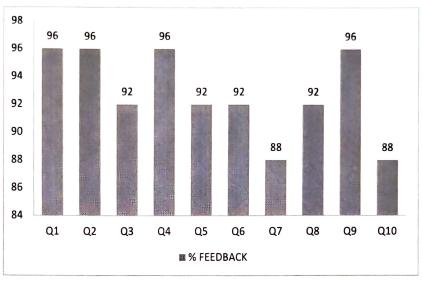
S. No	Question	Excellent	Good	Average	Satisfactory	Poor	%
		5	4	3	2	1	
1	Do you think that the ambience of the Class Rooms is suitable for effective Teaching and Learning process?	4	1	0	0	0	96
2	Do you think that the ambience of the Laboratory facilities of our college reinforces Learning?	4	1	0	0	0	96
3	Do you think that the ambience of the Library inspires towards academic improvement and Digital Library encourages independent knowledge exploration?	4	0	1	0	0	92
4	Do you think that the ambience of the Seminar Halls suitable for addressing large audiences?	4	1	0	0	0	96
5	Do you think that the ambience of the College Corridors provides easy movement and Waiting Hall facilities, Rest room facilities are hygienic?	3	2	0	0	0	92
6	Do you think that the college provides First Aid Facilities and support in the College Dispensary?	4	0	1	0	0	92
7	Do you think that the Canteen facilities of the college are healthy and hygienic?	2	3	0	0	0	88
8	Do you think that the ambience of the Sports Infrastructure and Sports facilities encourage both ordinary students as well as professional sports persons?	4	0	1	0	0	92
9	Do you think that the ambience of the Placement cell is appropriate ?	4	1	0	0	0	96
10	Do you think that the ambience of the R&D Cell and Entrepreneurship Cell encourage spirit of Research, Innovation and Leadership?	3	1	1	0	0	88





New Resapuvani Palem, Visakhapatnam

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Alumni Feedback on Ambience of the institution for the Academic year 2022-2023

Principal

Principal
Or. Lankapathi Bultayya College of Engineering
D.No.52-14-75, Resapuvanipalem
Visakhapatham-530013. Andhra Prades



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## **Faculty Feedback on Academic Performance**

## **Feedback Analysis Sheet**

Academic Year: 2022-2023

## **Department: Basic sciences and humanities**

S. No	Question	Excellent	Good	Average	Satisfactory	Poor	%
140		5	4	3	2	1	
1	Teachers have access to ICT Tools such as LCD Projectors, Wireless Internet which aid in the Teaching process.	4	5				88.89
2	Teachers have an opportunity to design the Additional Courses, which are aimed to impart the Latest Technologies to students.	1	7	1			80.00
3	Teachers provide regular counseling and mentoring services to the students to improve student's academic performance and to overcome personal problems.	7	2				95.56
4	Teachers have an opportunity to enhance their knowledge on the Latest Technologies through participation in faculty development programs, which will further benefit the student academics	4	5				88.89
5	Teachers are provided with adequate funding to carry out the research in their interesting area, which will further help the students to inculcate the research aptitude and innovation skills.	1	8				82.22
6	Teachers are encouraged to co-ordinate with the College Entrepreneurship Cell in order to enable them to guide students to utilize Entrepreneurship opportunities.	2	6	1			82.22
7	Teachers are encouraged to enrich their knowledge by allowing interaction with subject experts by way of Seminars and Invited Lectures.	7	2				95.56
	Teachers are provided opportunity to interact with industry leaders who have succeeded in their fields which intern helps the Teachers in enhancing the Teaching-Learning processes to meet industry requirements.	0	8	1			77.78
9	Teachers are continuously guided on the areas of Outcome- Based Education in order to achieve the goals of NEP 2020 and	4	5				88.89
10	Teachers have a significant impact on shaping the academic performance of the students.	9					100.00
	Total (For office use only)						

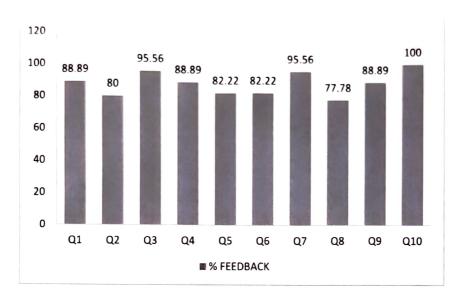
PRINCIPAL

**Principal** 

Cankapalli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem sakhapatnem-530013. Andhra Pradesh



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Faculty Feedback on Academic Performance for the academic year 2022-23

**PRINCIPAL** 

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Lankapalli Bullayya College of Engineering D. No. 52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradest



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## Faculty Feedback on Ambience of the institution.

## **Feedback Analysis Sheet**

Academic Year: 2022-2023

Department: Basic sciences and Humanities

S.No	Question		Excelle nt	Go od	Aver age	Satisfact ory	Poor	%
			5	4	3	2	1	
1	Do you think that the ambience of the Class Rooms is suitable for effective Teaching and Learning process?	Q1	5	5	0	0	0	90.00
2	Do you think that the ambience of the Laboratory facilities of our college reinforces Learning?	Q2	5	5	0	0	0	90.00
3	Do you think that the ambience of the Library inspires towards academic improvement and Digital Library encourages independent knowledge exploration?	Q3	6	4	0	0	0	92.00
4	Do you think that the ambience of the Seminar Halls suitable for addressing large audiences?	Q4	10	0	0	0	0	100.00
5	Do you think that the ambience of the College Corridors provides easy movement and Waiting Hall facilities, Rest room facilities are hygienic?	Q5	4	5	1	0	0	86.00
6	Do you think that the college provides First Aid Facilities and support in the College Dispensary?	Q6	5	5	0	0	0	90.00
7	Do you think that the Canteen facilities of the college are healthy and hygienic?	Q7	3	7	0	0	0	86.00
8	Do you think that the ambience of the Sports Infrastructure and Sports facilities encourage both ordinary students as well as professional sports persons?	Q8	6	4	0	0	0	92.00
9	Do you think that the ambience of the Placement cell is appropriate?	Q9	3	7	0	0	0	86.00
10	Do you think that the ambience of the R&D Cell and Entrepreneurship Cell encourage spirit of Research, Innovation and Leadership?	Q10	4	6	0	0	0	88.00
	Total (For office use only)							

Principal

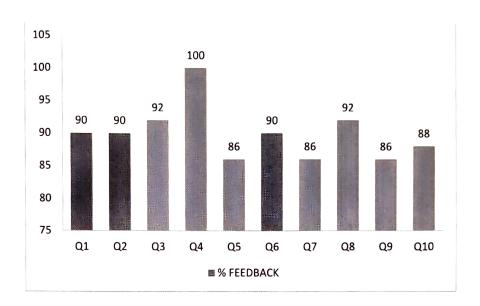
**Principal** 

Dr. Lankapetti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Weakhapatham-530013, Andhra Prades\*



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Faculty Feedback on Ambience of the institution for the academic year 2022-23

PRINCIPAL Y

Principal

Ir. Lankapatti Bullayya Coflege of Engineering
D.No.52-14-75, Resapuvanipalem

Visakhapatnem-530013, Andhra Pradeci



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#### **Students Feedback on Academic Performance**

#### **Feedback Analysis Sheet**

Academic Year:

2022-2023

Branch:

**ECE** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	,,,
1	The syllabus is covered as per the academic calendar of the University	Q1	20	20				90
2	Teaching and Learning approach is interactive and supportive	Q2	25	15				92.5
3	Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus	Q3	30	10				95
4	Guidance is provided by faculty for writing assignment, tutorial, research papers and projects	Q4	29	11				94.5
5	Internal Examinations are conducted in timely, disciplined and organized manner	Q5	30	10				95
6	The students are encouraged to involve in co- curricular activities, extra-curricular activities and community services	Q6	25	15				92.5
7	Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning	Q7	29	11				94.5
8	Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments	Q8	30	10				95
9	Teacher conducts remedial classes for slow Learners	Q9	25	15				92.5
10	Faculty Member used to teach the course using students centric Methods Like Flipper Class Room, Experiential Learning etc.,	Q10	30	10				95
	Total (For office use only)							



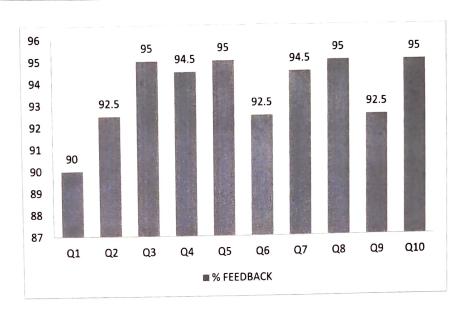
**Principal** 

Or. Lankapalli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Psakhapatnam-530013, Andhra Pradezy



New Resapuvani Palem, Visakhapatnam

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Students Feedback on Academic Performance for the academic year 2022-23

**Principal** Or. Lankapath Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem "leakhapatnam-530013. Andhra Prade-



New Resapuvani Palem, Visakhapatnam

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# Students Feedback on Ambience of the institution Feedback Response Sheet

Academic Year: 2022-2023

Branch: ELECTRONICS AND COMMUNICATION ENGINEERING

S. No	Question		Excellent	Good	Averag e	Satisfa ctory	Poor	<u>%</u>
	·		5	4	3	2	1	
1	Do you think that the ambience of the Class Rooms is suitable for effective Teaching and Learning process?	Q1	20	10				93.33
2	Do you think that the ambience of the Laboratory facilities of our college reinforces Learning?	Q2	19	9	2			91.33
3	Do you think that the ambience of the Library inspires towards academic improvement and Digital Library encourages independent knowledge exploration?	Q3	13	15	2			87.33
4	Do you think that the ambience of the Seminar Halls suitable for addressing large audiences?	Q4	16	14				90.67
5	Do you think that the ambience of the College Corridors provides easy movement and Waiting Hall facilities, Rest room facilities are hygienic?		15	13	2			88.67
6	Do you think that the college provides First Aid Facilities and support in the College Dispensary?	Q6	14	14	2			88.00
7	Do you think that the Canteen facilities of the college are healthy and hygienic?	Q7	10	12	8			81.33
8	Do you think that the ambience of the Sports Infrastructureand Sports facilities encourage both ordinary students as well as professional sports persons?	Q8	15	12	3			88.00
9	Do you think that the ambience of the Placement cell is appropriate ?	Q9	10	20				86.67
10	Do you think that the ambience of the R&D Cell and Entrepreneurship Cell encourage spirit of Research, Innovation and Leadership	Q10	14	14	2			88.00



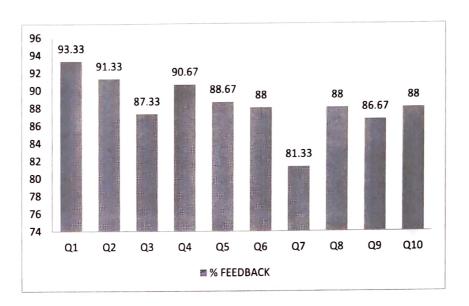
Principal

Or. Lankapalli Bullayya College of Engineering
D.No.52-14-75, Resapuvanipalem
Visakhapalnam-530013. Andhra Pradesh



New Resapuvani Palem, Visakhapatnam

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Students Feedback on Ambience of the institution for the Academic Year 2022-2023

Principal

Principal
Dr. Lankapalli Bullayya College of Engineerin
D.No.52-14-75, Resapuvanipalem
Visakhapatnam-530013. Andhra Pradesh



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## **Faculty Feedback on Academic Performance**

#### **Feedback Analysis Sheet**

Academic Year:

2022-2023

Department: ECE

S. No	Question	Excellent	Good	Average	Satisfactory	Poor	%
		5	4	3	2	1	/0
1	Teachers have access to ICT Tools such as LCD Projectors, Wireless Internet which aid in the Teaching process.	7	5	0	0	0	91.67
2	Teachers have an opportunity to design the Additional Courses, which are aimed to impart the Latest Technologies to students.	6	6	0	0	0	90.00
3	Teachers provide regular counseling and mentoring services to the students to improve student's academic performance and to overcome personal problems.	6	6	0	0	0	90.00
4	Teachers have an opportunity to enhance their knowledge on the Latest Technologies through participation in faculty development programs, which will further benefit the student academics	6	6	0	0	0	90.00
5	Teachers are provided with adequate funding to carry out the research in their interesting area, which will further help the students to inculcate the research aptitude and innovation skills.	3	9	0	0	0	85.00
6	Teachers are encouraged to co-ordinate with the College Entrepreneurship Cell in order to enable them to guide students to utilize Entrepreneurship opportunities.	7	5	0	0	0	91.67
7	Teachers are encouraged to enrich their knowledge by allowing interaction with subject experts by way of Seminars and Invited Lectures.	5	7	0	0	0	88.33
Į.	Teachers are provided opportunity to interact with industry leaders who have succeeded in their fields which inturn helps the Teachers in enhancing the Teaching-Learning processes to meet industry requirements.	3	9	0	0	0	85.00
9	Teachers are continuously guided on the areas of Outcome- Based Education in order to achieve the goals of NEP 2020	7	5	0	0	0	91.67
10	Teachers have a significant impact on shaping the academic performance of the students.	8	4	0	0	0	93.33
	Total (For office use only)						



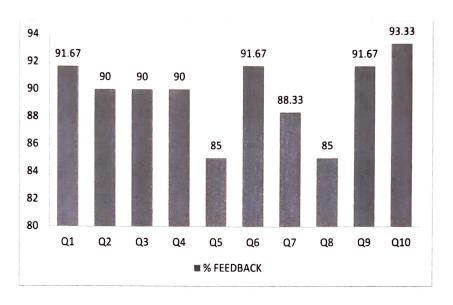
Principal

Or. Lankapetti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visekhapatnam-530013. Andhra Pradesh



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Faculty Feedback on Academic Performance for the Academic Year 2022-2023

Principal

Principal

Jr. Lankapatti Bullayya Cottege of Engineeris:
D.No.52-14-75, Resapuvanipalem

Visekhapatnam-530013. Andhra Prade



New Resapuvani Palem, Visakhapatnam

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## Faculty Feedback on Ambience of the institution **Feedback Response Sheet**

Academic Year: 2022-2023

Department: ELECTRONICS AND COMMUNICATION ENGINEERING

S. No	Question	Excellen t	Good	Averag e	Satisf actor y	Poor	%
		5	4	3	2	1	
1	Do you think that the ambience of the Class Rooms is suitable for effective Teaching and Learning process?	7	5				91.67
2	Do you think that the ambience of the Laboratory facilities of our college reinforces Learning ?	6	6				90.00
3	Do you think that the ambience of the Library inspires towards academic improvement and Digital Library encourages independent knowledge exploration?	6	6				90.00
4	Do you think that the ambience of the Seminar Halls suitable for addressing large audiences ?	6	6				90.00
5	Do you think that the ambience of the College Corridors provides easy movement and Waiting Hall facilities, Rest room facilities are hygienic?	2	9	1			81.67
6	Do you think that the college provides First Aid Facilities and support in the College Dispensary?	4	8				86.67
7	Do you think that the Canteen facilities of the college are healthy and hygienic?	5	7				88.33
8	Do you think that the ambience of the Sports Infrastructureand Sports facilities encourage both ordinary students as well as professional sports persons?	6	6				90.00
9	Do you think that the ambience of the Placement cell is appropriate ?	9	3				95.00
10	Do you think that the ambience of the R&D Cell and Entrepreneurship Cell encourage spirit of Research,Innovation and Leadership?	7	5	-			91.67

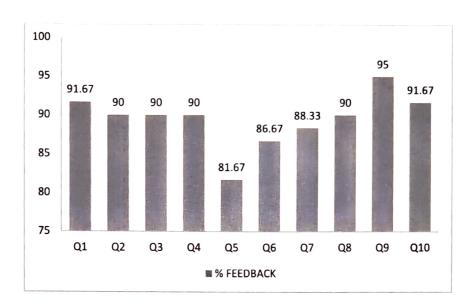


**Principal** Or. Lankspolli Bellayya College of Engineering D. No. 52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradesh



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Dr. Lankapolii Bullayya College of Engineer D. No. 52-14-75, Resapuvanipalem "sakhapatnam-530013. Andhra Prades



New Resapuvani Palem, Visakhapatnam

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#### **Alumni Feedback on Academic Performance**

## **Feedback Analysis Sheet**

Academic Year:

2022-2023

Branch:

**ECE** 

S.No	Question	Excellent	Good	Average	Satisfac tory	Poor	%
700		5	4	3	2	1	
1	Guidance of the Faculty Members to develop innovative thinking	12	1				98.46
2	Do the Laboratory facilities meet the current Industry requirements ?	10	2	1			93.85
3	The scope of the courses learned during the B.Tech Programme, to get the global employment	10	2	1			93.85
4	How appropriate is the curriculum and syllabus content for your placement and higher education ?	9	4				93.85
5	The extent of workshops and internships offered are helpful to build your career	6	7				89.23
6	Role of Training and placement activities in getting Jobs	11	2				96.92
7	Improvement of your interpersonal skills during your study period	5	7	1			86.15
8	Academic initiatives undertaken for the benefit of students	11	2				96.92
9	Capacity building programs conducted to meet the Professional requirements.	10	2	1			93.85
10	Usefulness of Career counselling and Career guidance programs for higher studies	12	1				98.46
	Total (For office use only)						

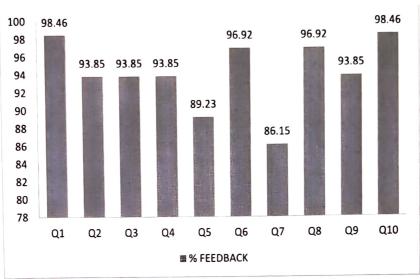
Principal

Or. Lankapadii Bullayya College of Engineerin D.No.52-14-75, Resapuvanipalem 'isakhaoatnam-530013. Andhra Pradect



New Resapuvani Palem, Visakhapatnam

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Alumni Feedback on Academic Performance for the academic year 2022-23

Principal

Principal

or. Lankapathi Bullayya College of Engineering
D.No.52-14-75, Resapuvanipalem

visakhapatnam-530013. Andhra Prados



New Resapuvani Palem, Visakhapatnam

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## Alumni Feedback on Ambience of the institution

## **Feedback Response Sheet**

Academic Year: 2022-2023

**ELECTRONICS AND COMMUNICATION ENGINEERING** Branch:

S. No	Question	Excellent	Good	Average	Satisfactory	Poor	%
		5	4	3	2	1	
1	Do you think that the ambience of the Class Rooms is suitable for effective Teaching and Learning process?	4	1	0	0	0	96
2	Do you think that the ambience of the Laboratory facilities of our college reinforces Learning?	4	1	0	0	0	96
3	Do you think that the ambience of the Library inspires towards academic improvement and Digital Library encourages independent knowledge exploration?	4	0	1	0	0	92
4	Do you think that the ambience of the Seminar Halls suitable for addressing large audiences?	4	1	0	0	0	96
5	Do you think that the ambience of the College Corridors provides easy movement and Waiting Hall facilities, Rest room facilities are hygienic?	3	2	0	0	0	92
6	Do you think that the college provides First Aid Facilities and support in the College Dispensary?	4	0	1	0	0	92
7	Do you think that the Canteen facilities of the college are healthy and hygienic?	2	3	0	0	0	88
8	Do you think that the ambience of the Sports Infrastructure and Sports facilities encourage both ordinary students as well as professional sports persons?	4	0	1	0	0	92
9	Do you think that the ambience of the Placement cell is appropriate ?	4	1	0	0	0	96
10	Do you think that the ambience of the R&D Cell and Entrepreneurship Cell encourage spirit of Research, Innovation and Leadership?	3	1	1	0	0	88



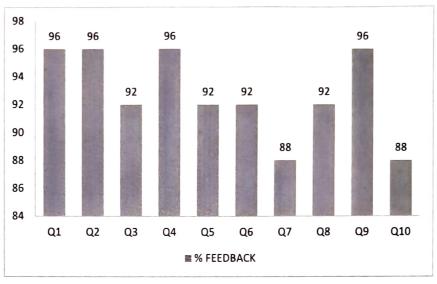
**Principal** 

or. Lankapathi Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Prades-



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Alumni Feedback on Ambience of the institution for the Academic year 2022-2023

Principal

Principal
Or. Lankapalli Bullayya College of Engineerii
D.No.52-14-75, Resapuvanipalem
''isakhapatnam-530013. Andhra Pradec'



## Dr. Lankapalli Bullayya College of Engineering New Resapuvani Palem, Visakhapatnam

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## **Students Feedback on Academic Performance**

#### **Feedback Analysis Sheet**

Academic Year: 2022-2023

Branch: **Electrical and Electronics Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
	ζ		5	4	3	2	1	/0
1	The syllabus is covered as per the academic calendar of the University	Q1	17	3				97
2	Teaching and Learning approach is interactive and supportive	Q2	18	2				98
	Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus	Q3	12	8				92
4	Guidance is provided by faculty for writing assignment, tutorial, research papers and projects	Q4	19	1				99
5	Internal Examinations are conducted in timely, disciplined and organized manner	Q5	16	4				96
6	The students are encouraged to involve in co-curricular activities, extra-curricular activities and community services	Q6	17	3				97
7	Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning	Q7	13	7				93
8	Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments	Q8	16	4				96
<b>.</b>	Teacher conducts remedial classes for slow Learners	Q9	14	6				94
10	Faculty Member used to teach the course using students centric Methods Like Flipper Class Room, Experiential Learning etc.,	Q10	15	5				95
	Total (For office use only)							

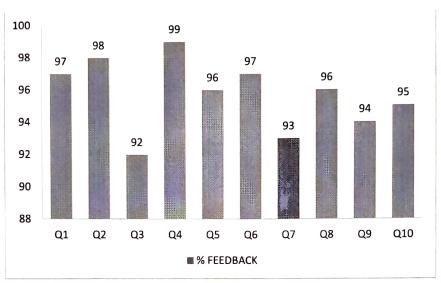
Principal

**Principal** Or. Lankapelli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradesh



## Dr. Lankapalli Bullayya College of Engineering New Resnpuvani Palem, Visakhapatnam

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Students Feedback on Academic Performance for the Academic Year 2022-2023

Principal

**Principal** Or Lankapelli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Meakhapatnam-530013. Andhra Pradesh



## Dr. Lankapalli Bullayya College of Engineering New Resapuvani Palem, Visakhapatnam

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#### Students Feedback on Ambience of the Instituition

## **Feedback Analysis Sheet**

Academic Year: 2022-2023

Branch: **Electrical and Electronics Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	
1	The syllabus is covered as per the academic calendar of the University	Q1	2	3				88.00
2	Teaching and Learning approach is interactive and supportive	Q2	3	2				92.00
3	Field interaction/Guest lecturers /Industrial visits/ Lab sessions are sufficient to cover the contents of the syllabus	Q3	4	1				96.00
4	Guidance is provided by faculty for writing assignment, tutorial, research papers and projects	Q4	2	3				88.00
5	Internal Examinations are conducted in timely, disciplined and organized manner	Q5	3	2				92.00
6	The students are encouraged to involve in co-curricular activities, extra-curricular activities and community services	Q6	3	2				92.00
7	Classrooms are equipped with LCD projectors and Digital teaching aids are used to facilitate teaching and learning	Q7	2	3				88.00
8	Laboratories possess all the necessary equipment/software/testing materials to conduct the experiments	Q8	4	1				96.00
-	Teacher conducts remedial classes for slow Learners	Q9	3	2				92.00
10	Faculty Member used to teach the course using students centric Methods Like Flipper Class Room, Experiential Learning etc.,	Q10	2	3				88.00
	Total (For office use only)							

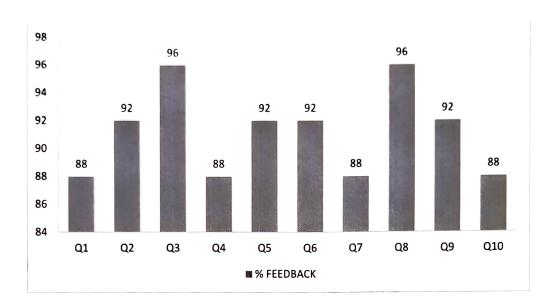
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Students Feedback on Ambience of the Instituition for the academic Year: 2022-2023

Principal

**Principal** Dr. Lastapalli Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem

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## Dr. Lankapalli Bullayya College of Engineering New Resapuvani Palem, Visakhapatnam

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## **Faculty Feedback on Academic Performance**

## **Feedback Analysis Sheet**

Academic Year:

2022-2023

Department: Electrical and Electronics Engineering

S. No	Question	Excellent	Good	Aver age	Satisfac tory	Poor	%
· •		5	4	3	2	1	
1	Teachers have access to ICT Tools such as LCD Projectors, Wireless Internet which aid in the Teaching process.	5	1				96.67
2	Teachers have an opportunity to design the Additional Courses, which are aimed to impart the Latest Technologies to students.	4	2				93.33
3	Teachers provide regular counseling and mentoring services to the students to improve student's academic performance and to overcome personal problems.	3	3				90.00
4	Teachers have an opportunity to enhance their knowledge on the Latest Technologies through participation in faculty development programs, which will further benefit the student academics	4	2				93.33
5	Teachers are provided with adequate funding to carry out the research in their interesting area, which will further help the students to inculcate the research aptitude and innovation skills.	3	3				90.00
6	Teachers are encouraged to co-ordinate with the College Entrepreneurship Cell in order to enable them to guide students to utilize Entrepreneurship opportunities.	4	2				93.33
7	Teachers are encouraged to enrich their knowledge by allowing interaction with subject experts by way of Seminars and Invited Lectures.	5	1				96.67
- <del>8</del>	Teachers are provided opportunity to interact with industry leaders who have succeeded in their fields which inturn helps the Teachers in enhancing the Teaching-Learning processes to meet industry requirements.	3	3				90.00
9	Teachers are continuously guided on the areas of Outcome-Based Education in order to achieve the goals of NEP 2020 and Industry 4.0	4	2				93.33
10	Teachers have a significant impact on shaping the academic performance of the students.	3	3				90.00
	Total (For office use only)						

Principal

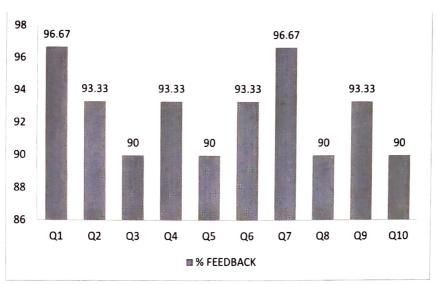
Principal

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Faculty Feedback on Academic Performance for the academic year 2022-23

Principal

**Principal** 

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## Dr. Lankapalli Bullayya College of Engineering New Resapuvani Palem, Visakhapatnam

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## Faculty Feedback on Ambience of the Instituition

#### **Feedback Analysis Sheet**

Academic Year:

2022--2023

Department: Electrical and Electronics Engineering

S. No	Question	Excellent	Good	Average	Satisf actory	Poor	%
		5	4	3	2	1	
1	Teachers have access to ICT Tools such as LCD Projectors, Wireless Internet which aid in the Teaching process.	3	3				90.00
2	Teachers have an opportunity to design the Additional Courses, which are aimed to impart the Latest Technologies to students.	4	2				93.33
3	Teachers provide regular counseling and mentoring services to the students to improve student's academic of the Instituitionand to overcome personal problems.	4	1	1			90.00
4	Teachers have an opportunity to enhance their knowledge on the Latest Technologies through participation in faculty development programs, which will further benefit the student academics	5	1				96.67
5	Teachers are provided with adequate funding to carry out the research in their interesting area, which will further help the students to inculcate the research aptitude and innovation skills.	3	2	1			86.67
6	Teachers are encouraged to co-ordinate with the College Entrepreneurship Cell in order to enable them to guide students to utilize Entrepreneurship opportunities.	5	1				96.67
7	Teachers are encouraged to enrich their knowledge by allowing interaction with subject experts by way of Seminars and Invited Lectures.	2	4				86.67
8	Teachers are provided opportunity to interact with industry leaders who have succeeded in their fields which inturn helps the Teachers in enhancing the Teaching-Learning processes to meet industry requirements.	5	1				96.67
9	Teachers are continuously guided on the areas of Outcome-Based Education in order to achieve the goals of NEP 2020 and Industry 4.0	3	3				90.00
10	Teachers have a significant impact on shaping the academic of the Instituition of the students.	5	1				96.67
	Total (For office use only)						

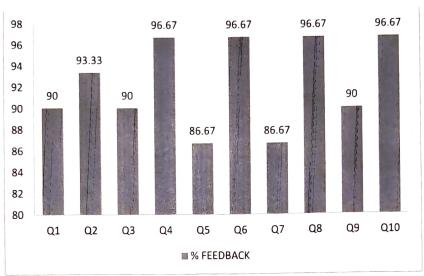
Principal

**Principal** Dr. Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013, Andhra Pradesh



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Faculty Feedback on Ambience of the Instituition for the academic Year: 2022-2023

Principal

**Principal** 

Dr. Lankapalli Bullayya College of Engineerin D. No. 52-14-75, Resapuvanipalem

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## Alumni Feedback on Academic Performance

#### **Feedback Analysis Sheet**

Academic Year:

2022-2023

Branch:

**Electrical and Electronics Engineering** 

S.N o	Question	Excellen t	Goo d	Averag e	Satisf actory	Poor	%
		5	4	3	2	1	
1.	Guidance of the Faculty Members to develop innovative thinking	4	1				96.00
2	Do the Laboratory facilities meet the current Industry requirements ?	2	3				88.00
3	The scope of the courses learned during the B.Tech Programme, to get the global employment	1	4				84.00
4	How appropriate is the curriculum and syllabus content for your placement and higher education	4	1				96.00
5	The extent of workshops and internships offered are helpful to build your career	3	2				92.00
6	Role of Training and placement activities in getting Jobs	4	1				96.00
7	Improvement of your interpersonal skills during your study period	2	3				88.00
8	Academic initiatives undertaken for the benefit of students	3	2				92.00
9	Capacity building programs conducted to meet the Professional requirements.	4	1				96.00
10	Usefulness of Career counselling and Career guidance programs for higher studies	2	3				88.00
	Total (For office use only)						

Principal

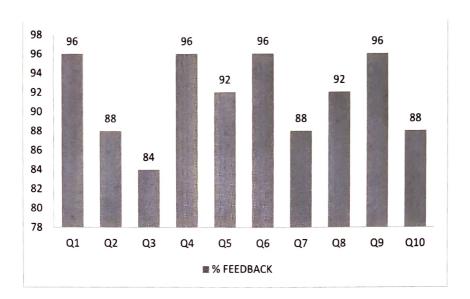
**Principal** Or. Lankapaffi Bullayya Cellege of Engineering D. No. 52-14-75, Resapuvanipalem

Heakhagainam-630013, Andhra Prade-



## Dr. Lankapalli Bullayya College of Engineering New Resupuvani Palem, Visakhapatnam

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Alumni Feedback on Academic Performance for the academic Year 2022-23

Principal

Principal

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## Dr. Lankapalli Bullayya College of Engineering New Resapuvani Palem, Visakhapatnam

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#### Alumni Feedback on Ambience of the Instituition

## **Feedback Analysis Sheet**

Academic Year:

2022-2023

Branch:

**Electrical and Electronics Engineering** 

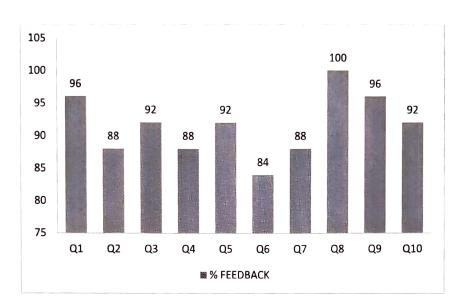
S.No	Question	Excellent	Good	Average	Satisfa ctory	Poor	%
		5	4	3	2	1	
1	Guidance of the Faculty Members to develop innovative thinking	4	1				96
2	Do the Laboratory facilities meet the current Industry requirements ?	2	3				88
3	The scope of the courses learned during the B.Tech Programme, to get the global employment	3	2				92
4	How appropriate is the curriculum and syllabus content for your placement and higher education?	2	3				88
5	The extent of workshops and internships offered are helpful to build your career	3	2				92
6	Role of Training and placement activities in getting Jobs	1	4				84
7	Improvement of your interpersonal skills during your study period	2	3				88
8	Academic initiatives undertaken for the benefit of students	5					100
9	Capacity building programs conducted to meet the Professional requirements.	4	1				96
10	Usefulness of Career counselling and Career guidance programs for higher studies	3	2				92
	Total (For office use only)						

**Principal** ોr. Lankapetti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem Visakhapatnam-530013. Andhra Pradesh



## Dr. Lankapalli Bullayya College of Engineering New Resapuvani Palem, Visakhapatnam

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Alumni Feedback on Ambience of the Instituition for the academic Year 2022-23

Principal

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# 1.4.1(2) FEEDBACK ANALYSIS 2021-2022



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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2021-2022

**Branch: Basic Sciences and Humanities** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	/6
1	Contemporary nature of the curriculum	Q1	4					100
2	Content adequacy to the curriculum	Q2	1	3				85
3	Suitability of curriculum for both slow and fast learners	Q3	2	2				90
4	Allocation of credits to curriculum in the course	Q4	2	2				90
5	Time framework of the curriculum during the semester	Q5	2	2				90
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	3	1				95
7	Weightage given to theory and practical courses	Q7	3	1				95
8	Availability of standard textbooks for the coverage of the curriculum	Q8	4					100
9	Sustainability of evaluation system adopted under curriculum	Q9	4					100
10	Job readiness capability of curriculum	Q10	2	2				90
	Total (For office use only)							



Principal Principal

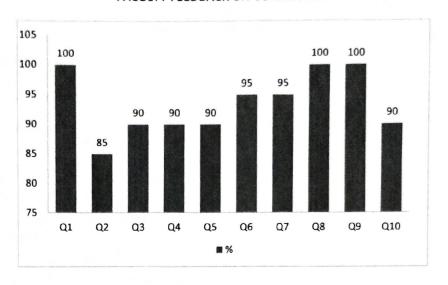
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#### **FACULTY FEEDBACK ON CURRICULUM**





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## STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2021-2022

**Branch: Civil Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	,,,
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	11	9				91
2	The Elective courses are suitable for current requirements.	Q2	9	11				89
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	15	5				95
4	The contents of the course in the curriculum are comprehensive.	Q4	10	10				90
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	17	3				97
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	16	4				96
7	Contents of the course enable acquisition of knowledge and related skills	Q7	11	9				91
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	12	8				92
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	19	1				99
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	14	6				94
	Total (For office use only)							



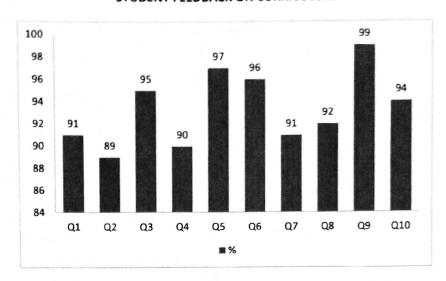
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#### STUDENT FEEDBACK ON CURRICULUM





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## **FACULTY FEEDBACK ON CURRICULUM**

#### Feedback Analysis Sheet

Academic Year: 2021-2022

**Branch: Civil Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	
1	Contemporary nature of the curriculum	Q1	1	3				85
2	Content adequacy to the curriculum	Q2	2	2				90
3	Suitability of curriculum for both slow and fast learners	Q3	3	1				95
4	Allocation of credits to curriculum in the course	Q4	4					100
5	Time framework of the curriculum during the semester	Q5	4					100
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	3	1				95
7	Weightage given to theory and practical courses	Q7	2	2				90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	2	2				90
9	Sustainability of evaluation system adopted under curriculum	Q9	4					100
10	Job readiness capability of curriculum	Q10	2	2				90
	Total (For office use only)							



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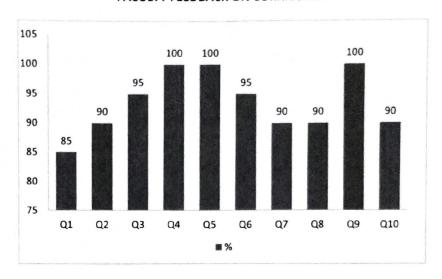
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#### **FACULTY FEEDBACK ON CURRICULUM**





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## ALUMNI FEEDBACK ON CURRICULUM

#### Feedback Analysis Sheet

Academic Year: 2021-2022

**Branch: Civil Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	,,,
1	Novelty of the curriculum for current requirements	Q1	3	2				92
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3				88
3	Effectiveness of curriculum to develop entrepreneurship	Q3	2	3				88
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3				88
5	Usefulness of Elective Courses of curriculum	Q5	4	1				96
6	Opinion about present curriculum related with employability and professional development	Q6	2	3				88
7	Curriculum related educational facilities provided in the college	Q7	3	2				92
8	ICT infrastructure provided by the college for effective curriculum	Q8	3	2				92
9	Evaluation reforms in current evaluation system.	Q9	5					100
10	Co-curricular activities implemented by the college	Q10	2	3				88
	Total (For office use only)							



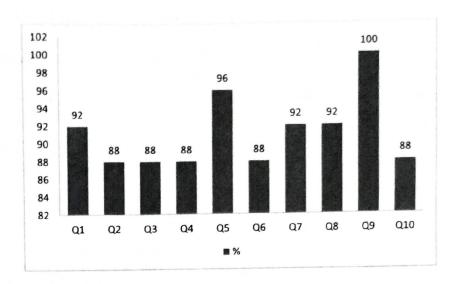
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## ALUMNI FEEDBACK ON CURRICULUM





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#### STUDENT FEEDBACK ON CURRICULUM

#### Feedback Analysis Sheet

Academic Year: 2021-2022

**Branch: Computer Science Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory 2	Poor 1	
			5	4	3			%
4	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	23	17				91.5
2	The Elective courses are suitable for current requirements.	Q2	21	19				90.5
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	24	16				92
4	The contents of the course in the curriculum are comprehensive.	Q4	22	18				91
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	28	12				94
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	27	13				93.5
7	Contents of the course enable acquisition of knowledge and related skills	Q7	25	15				92.5
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	26	14				93
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	20	20				90
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	29	11				94.5
	Total (For office use only)							



Principal

Principal

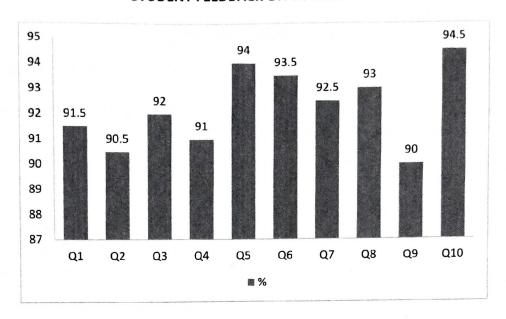
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## STUDENT FEEDBACK ON CURRICULUM





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## **FACULTY FEEDBACK ON CURRICULUM**

#### Feedback Analysis Sheet

Academic Year: 2021-2022

S. No	Question		Excellent 5	Good 4	Average 3	Satisfactory 2	Poor 1	%
								,,,
1	Contemporary nature of the curriculum	Q1	7	1				97.5
2	Content adequacy to the curriculum	Q2	3	5				87.5
3	Suitability of curriculum for both slow and fast learners	Q3	6	2				95
4	Allocation of credits to curriculum in the course	Q4	5	3				92.5
5	Time framework of the curriculum during the semester	Q5	7	1				97.5
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	4	4				90
7	Weightage given to theory and practical courses	Q7	2	6				85
8	Availability of standard textbooks for the coverage of the curriculum	Q8	8					100
9	Sustainability of evaluation system adopted under curriculum	Q9	4	4				90
10	Job readiness capability of curriculum	Q10	6	2				95
	Total (For office use only)							



**Principal** 

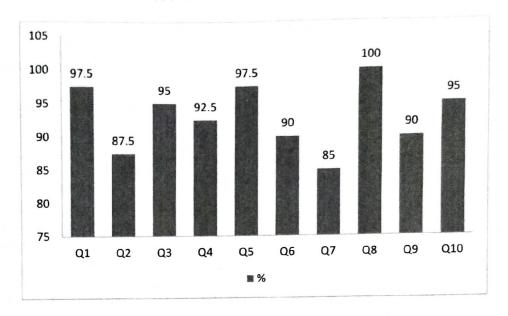
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## **FACULTY FEEDBACK ON CURRICULUM**





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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### Feedback Analysis Sheet

Academic Year: 2021-2022

Branch: Computer Science Engineering

S.No	Question		Excellent 5	Good	Average 3	Satisfactory	Poor 1	%
				4		2		
1	Novelty of the curriculum for current requirements	Q1	2	3				88
2	Effectiveness of curriculum to develop innovative thinking	Q2	3	2				92
3	Effectiveness of curriculum to develop entrepreneurship	Q3	3	2				92
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3				88
5	Usefulness of Elective Courses of curriculum	Q5	3	2				92
6	Opinion about present curriculum related with employability and professional development	Q6	5					100
7	Curriculum related educational facilities provided in the college	Q7	2	3				88
8	ICT infrastructure provided by the college for effective curriculum	Q8	4	1				96
9	Evaluation reforms in current evaluation system.	Q9	2	3				88
10	Co-curricular activities implemented by the college	Q10	2	3				88
	Total (For office use only)							



Principal

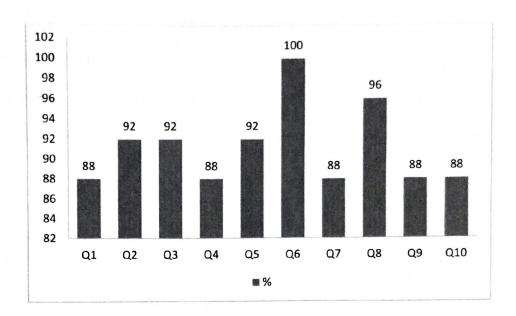
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## **ALUMNI FEEDBACK ON CURRICULUM**





Principal

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## STUDENT FEEDBACK ON CURRICULUM

#### Feedback Analysis Sheet

Academic Year: 2021-2022

**Branch: Electronics and Communication Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	76
3	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	26	14				93
2	The Elective courses are suitable for current requirements.	Q2	28	12				94
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	21	19				90.5
4	The contents of the course in the curriculum are comprehensive.	Q4	23	17				91.5
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	22	18		, , ,		91
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	27	13				93.5
7	Contents of the course enable acquisition of knowledge and related skills	Q7	29	11				94.5
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	25	15				92.5
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	24	16				92
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	20	20				90
	Total (For office use only)							



**Principal** 

Dr. Lankapatti Bullayya College of Engineering D.No.52-14-75, Resapuvanipalem

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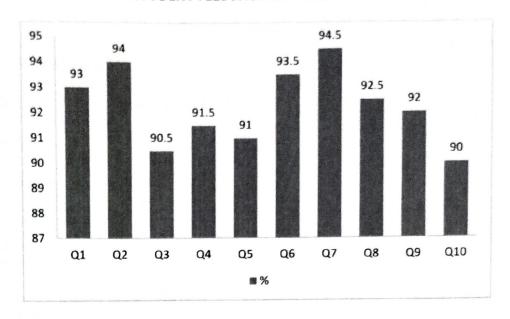


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## STUDENT FEEDBACK ON CURRICULUM





Principal Principal

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#### **FACULTY FEEDBACK ON CURRICULUM**

#### Feedback Analysis Sheet

Academic Year: 2021-2022

**Branch: Electronics and Communication Engineering** 

S. No	Question		Excellent 5	Good 4	Average 3	Satisfactory 2	Poor 1	%
								76
1	Contemporary nature of the curriculum	Q1	7	1				97.5
2	Content adequacy to the curriculum	Q2	2	6				85
3	Suitability of curriculum for both slow and fast learners	Q3	5	3				92.5
4	Allocation of credits to curriculum in the course	Q4	8					100
5	Time framework of the curriculum during the semester	Q5	6	2				95
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	3	5				87.5
7	Weightage given to theory and practical courses	Q7	4	4				90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	7	1				97.5
9	Sustainability of evaluation system adopted under curriculum	Q9	4	4				90
10	Job readiness capability of curriculum	Q10	6	2				95
	Total (For office use only)							



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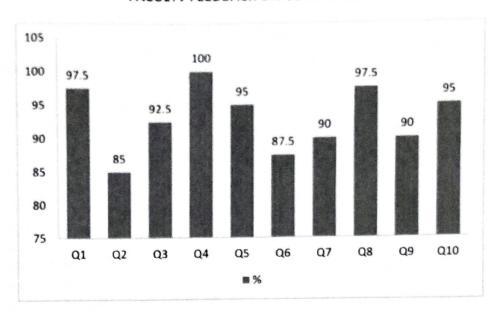
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## **FACULTY FEEDBACK ON CURRICULUM**





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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### Feedback Analysis Sheet

Academic Year: 2021-2022

Branch: Electronics and Communication Engineering

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
'			5	4	3	2	1	70
1	Novelty of the curriculum for current requirements	Q1	2	3				88
2	Effectiveness of curriculum to develop innovative thinking	Q2	3	2				92
3	Effectiveness of curriculum to develop entrepreneurship	Q3	5					100
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	3	2				92
5	Usefulness of Elective Courses of curriculum	Q5	2	3				88
6	Opinion about present curriculum related with employability and professional development	Q6	2	3				88
7	Curriculum related educational facilities provided in the college	Q7	2	3				. 88
8	ICT infrastructure provided by the college for effective curriculum	Q8	3	2		,		92
9	Evaluation reforms in current evaluation system.	Q9	4	1				96
10	Co-curricular activities implemented by the college	Q10	2	3				88
	Total (For office use only)							



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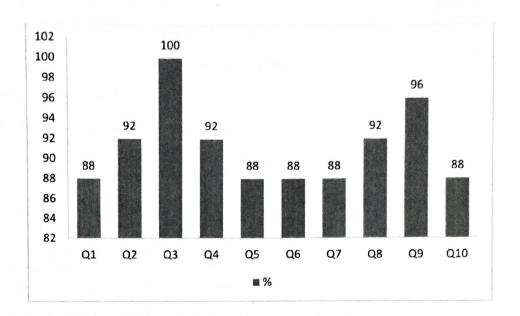


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#### **ALUMNI FEEDBACK ON CURRICULUM**





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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2021-2022

**Branch: Electrical and Electronics Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	76
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	11	9				91
2	The Elective courses are suitable for current requirements.	Q2	15	5				95
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	10	10	,			90
4	The contents of the course in the curriculum are comprehensive.	Q4	19	1				99
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	16	4				96
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	9	11				89
7	Contents of the course enable acquisition of knowledge and related skills	Q7	14	6				94
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	12	8				92
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	17	3				97
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	11	9				91
	Total (For office use only)							



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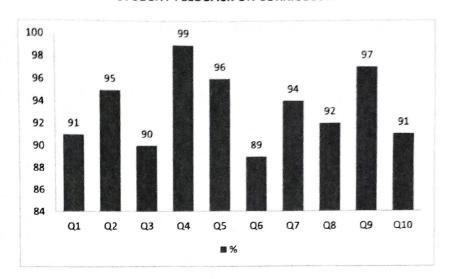
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#### STUDENT FEEDBACK ON CURRICULUM





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#### **FACULTY FEEDBACK ON CURRICULUM**

#### Feedback Analysis Sheet

Academic Year: 2021-2022

Branch: Electrical and Electronics Engineering

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	76
1	Contemporary nature of the curriculum	Q1	3	1				95
2	Content adequacy to the curriculum	Q2	4					100
3	Suitability of curriculum for both slow and fast learners	Q3	4		-			100
4	Allocation of credits to curriculum in the course	Q4	4					100
5	Time framework of the curriculum during the semester	Q5	1	3				85
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	2	2	<i>y</i>			90
7	Weightage given to theory and practical courses	Q7	2	2				90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	3	1				95
9	Sustainability of evaluation system adopted under curriculum	Q9	2	2	111111111111111111111111111111111111111			90
10	Job readiness capability of curriculum	Q10	2	2				90
	Total (For office use only)		16					



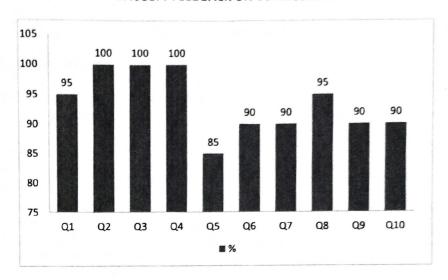
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#### **FACULTY FEEDBACK ON CURRICULUM**





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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2021-2022

Branch: Electrical and Electronics Engineering

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	70
1	Novelty of the curriculum for current requirements	Q1	2	3				88
2	Effectiveness of curriculum to develop innovative thinking	Q2	5					100
3	Effectiveness of curriculum to develop entrepreneurship	Q3	2	3				88
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	3	2				92
5	Usefulness of Elective Courses of curriculum	Q5	3	2				92
6	Opinion about present curriculum related with employability and professional development	Q6	2	3				88
7	Curriculum related educational facilities provided in the college	Q7	3	2				92
8	ICT infrastructure provided by the college for effective curriculum	Q8	2	3				88
9	Evaluation reforms in current evaluation system.	Q9	4	1				96
10	Co-curricular activities implemented by the college	Q10	2	3				88
	Total (For office use only)							



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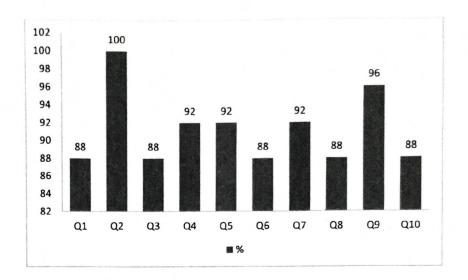
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# 1.4.1(2) FEEDBACK ANALYSIS 2020-2021



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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Basic Sciences & Humanities** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	,/0
1	Contemporary nature of the curriculum	Q1	1	3			7 10	85
2	Content adequacy to the curriculum	Q2 /	2	2				90
3	Suitability of curriculum for both slow and fast learners	Q3	3	1 //				95
4	Allocation of credits to curriculum in the course	Q4	4			Mary Control		100
5	Time framework of the curriculum during the semester	Q5	4			personal and competitive of the		100
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	3	1 1				95
7	Weightage given to theory and practical courses	<b>Q7</b>	2	2				90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	2	2				90
9	Sustainability of evaluation system adopted under curriculum	Q9	4					100
10	Job readiness capability of curriculum	Q10	2	2				90
	Total (For office use only)							



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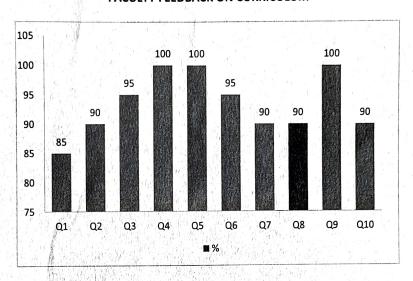
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#### **FACULTY FEEDBACK ON CURRICULUM**



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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Civil Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
			, 5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	14	6			j. **	94
2	The Elective courses are suitable for current requirements.	Q2	11	9				91
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	16	4				96
4	The contents of the course in the curriculum are comprehensive.	Q4	12	. 8				92
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	15.	5				.95
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	19	( <b>1</b> ( )				99
7	Contents of the course enable acquisition of knowledge and related skills	<b>Q7</b>	9	. 11		10 10 10 10 10 10 10 10 10 10 10 10 10 1	- 7	89
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	17	3				97
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	10	10			-	90
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	11	9	A B	*	4 v	91
	Total (For office use only)			N.			3.7.7	



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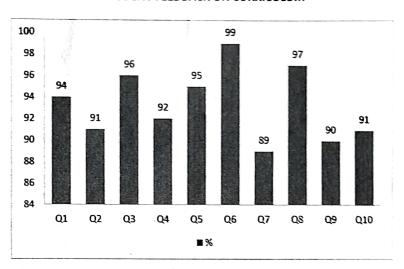
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#### STUDENT FEEDBACK ON CURRICULUM



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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
7			5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	1	3.0				85
2	Content adequacy to the curriculum	Q2	2	2	Translation of		1.	90
3	Suitability of curriculum for both slow and fast learners	Q3	2	2				90
4	Allocation of credits to curriculum in the course	Q4	3	1,,,				95
5	Time framework of the curriculum during the semester	<b>Q</b> 5	3	1			0.	95
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	4					100
7	Weightage given to theory and practical courses	Q7	2	2			i Barria. Garria	90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	4					100
9	Sustainability of evaluation system adopted under curriculum	Q9	2	2				90
10	Job readiness capability of curriculum	Q10	4					100
	Total (For office use only)							



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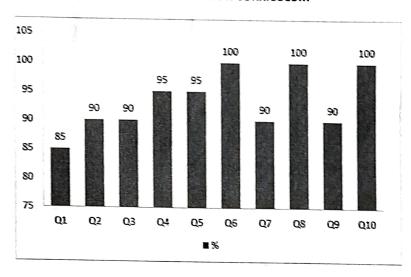
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#### **FACULTY FEEDBACK ON CURRICULUM**



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#### ALUMNI FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

S.No	h: Civil Engineering  Question		Excellent	Good	Average	Satisfactory	Poor	%
3.NO	Question of the second of the		5	4	3	2	1	
1	Novelty of the curriculum for current requirements	Q1	3	2				92
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3	lu de la companya de			88
3.	Effectiveness of curriculum to develop entrepreneurship	Q3	4	1			1.9	96
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3	# - 3 T		- 1 	88
5	Usefulness of Elective Courses of curriculum	Q5	3	2				92
6	Opinion about present curriculum related with employability and professional development	Q6	2	3				88
7	Curriculum related educational facilities provided in the college	Q7	3	2	9.11			92
8	ICT infrastructure provided by the college for effective curriculum	Q8	5					100
9	Evaluation reforms in current evaluation system.	Q9	2	3				88
10	Co-curricular activities implemented by the college	Q10	2	3				88
1 11 11 1	Total (For office use only)	1777.0		A1 5 9			1	



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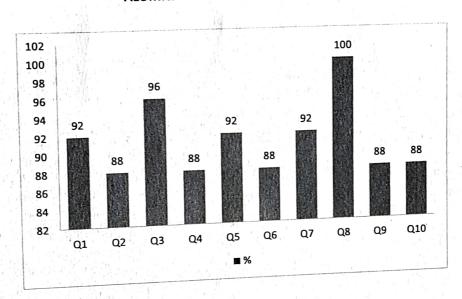
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#### **ALUMNI FEEDBACK ON CURRICULUM**





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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Computer Science Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	0.4
		7	5	4	3	2	1 1	%
<b>1</b>	The curriculum of the course emphasizes the learning of job oriented skills:	Q1	26	14			· · · · · · · · · · · · · · · · · · ·	93
2	The Elective courses are suitable for current requirements.	Q2	20	20				90
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	21	19			1 N	90.5
4	The contents of the course in the curriculum are comprehensive.	Q4	25	15				92.5
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	24	16				92
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	29	11				94.5
7	Contents of the course enable acquisition of knowledge and related skills	Q <b>7</b>	22	18				91
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	28	12				94
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	23	17				91.5
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	27	13	y			93.5
,7,	Total (For office use only)			1.19				, i.,



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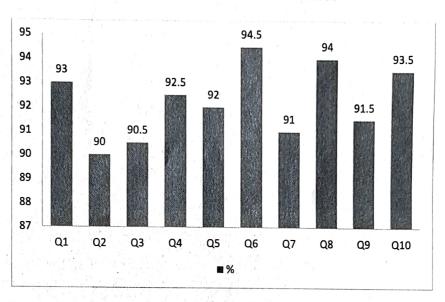
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#### STUDENT FEEDBACK ON CURRICULUM





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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Computer Science Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	4	4			9 1	90
2	Content adequacy to the curriculum	Q2	2	6				85
3	Suitability of curriculum for both slow and fast learners	Q3	6	2		Y A		95
4	Allocation of credits to curriculum in the course	Q4	6	2			-	95
5	Time framework of the curriculum during the semester	Q5	5	3				92.5
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	.7	1				97.5
7	Weightage given to theory and practical courses	Q7	8					100
8	Availability of standard textbooks for the coverage of the curriculum	Q8	7	1				97.5
9	Sustainability of evaluation system adopted under curriculum	Q9	4	4	4			90
10	Job readiness capability of curriculum	Q10	3	5				87.5
- "	Total (For office use only)		,		7.	,	e.	



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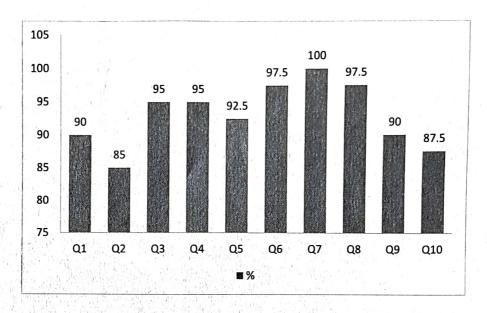
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#### **FACULTY FEEDBACK ON CURRICULUM**





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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Computer Science Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
		7.48	5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	2	3			_	88
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3			3 7	88
3	Effectiveness of curriculum to develop entrepreneurship	/ Q3	5					100
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	4	1				96
5	Usefulness of Elective Courses of curriculum	<b>Q</b> 5	2	3			3" : "" 4" : "9	88
6	Opinion about present curriculum related with employability and professional development	Q6	3	2				92
7	Curriculum related educational facilities provided in the college	<b>Q7</b>	2	3		V		88
8	ICT infrastructure provided by the college for effective curriculum	Q8	2	3				88
9	Evaluation reforms in current evaluation system.	Q9	3	2				92
10	Co-curricular activities implemented by the college	Q10	3	2				92
	Total (For office use only)		1 200	1	100			1. 1



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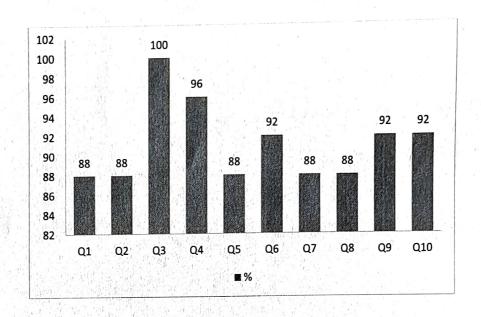
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#### ALUMNI FEEDBACK ON CURRICULUM



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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Electronics and Communication Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
	And the second of the second o		, 5	4	3	2	1	%
<b>2</b>	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	21	19				90.5
2	The Elective courses are suitable for current requirements.	Q2	24	16				92
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	26	14		tya eti ya		93
4	The contents of the course in the curriculum are comprehensive.	Q4	20	20				90
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	25	15				92.5
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	28	12			* f	94
7	Contents of the course enable acquisition of knowledge and related skills	Q7	29	11			i a	94.5
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	27	13				93.5
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	22	18				91
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	23	17				91.5
y	Total (For office use only)					,		



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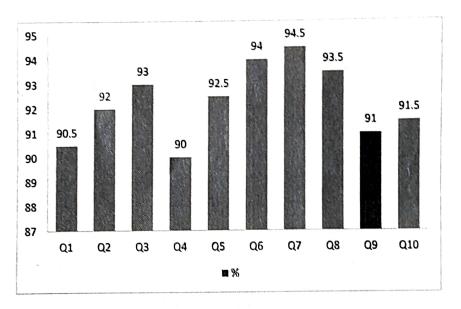
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#### STUDENT FEEDBACK ON CURRICULUM





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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Electronics and Communication Engineering** 

Contemporary nature of the		5	4	3		1	70
			10	3	2	1	%
	Q1	7	1		,	9	97.5
Content adequacy to the curriculum	Q2	5	3		de la		92.5
Suitability of curriculum for both slow and fast learners	Q3	2	6			, ">	85
Allocation of credits to curriculum n the course	Q4	8					100
Fime framework of the curriculum during the semester	Q5	6	2				95
Completion of curriculum gives confidence for pursuing higher studies	Q6	. 3	5				87.5
Weightage given to theory and practical courses	<b>Q7</b>	4	4				90
Availability of standard textbooks for the coverage of the curriculum	Q8	4	4				90
Sustainability of evaluation system adopted under curriculum	Q9	7	1				97.5
lob readiness capability of curriculum	Q10	6	2				95
S T T C C S P A F	Illocation of credits to curriculum the course Time framework of the curriculum during the semester Completion of curriculum gives confidence for pursuing higher studies Weightage given to theory and practical courses Availability of standard textbooks for the coverage of the curriculum sustainability of evaluation system adopted under curriculum ob readiness capability of	Availability of evaluation system adopted under curriculum ob readiness capability of curriculum	Availability of evaluation system adopted under curriculum ob readiness capability of curriculum ob readines	low and fast learners  Allocation of credits to curriculum the course  Time framework of the curriculum during the semester  Completion of curriculum gives confidence for pursuing higher studies  Weightage given to theory and practical courses  Availability of standard textbooks for the coverage of the curriculum system adopted under curriculum ob readiness capability of curriculum  Output  Description of curriculum system adopted under curriculum system adopted under curriculum ob readiness capability of curriculum system adopted under curriculum system adopted under curriculum ob readiness capability of curriculum system adopted under curriculum system system adopted under curriculum ob readiness capability of curriculum system syst	low and fast learners  Oliocation of credits to curriculum the course  Time framework of the curriculum during the semester  Completion of curriculum gives confidence for pursuing higher studies  Weightage given to theory and practical courses  Availability of standard textbooks for the coverage of the curriculum system adopted under curriculum ob readiness capability of curriculum  Output  Outp	low and fast learners  Q3 2 6  Allocation of credits to curriculum not the course  Time framework of the curriculum during the semester  Completion of curriculum gives confidence for pursuing higher attudies  Weightage given to theory and practical courses  Availability of standard textbooks for the coverage of the curriculum ob readiness capability of curriculum ob curriculum ob readiness capability of curriculum ob curriculum	low and fast learners  Q3 2 6  Allocation of credits to curriculum the course  Time framework of the curriculum during the semester  Completion of curriculum gives confidence for pursuing higher studies  Weightage given to theory and practical courses  Availability of standard textbooks for the coverage of the curriculum substantial to the coverage of the curriculum ob readiness capability of curriculum ob readiness capability of curriculum the curriculum ob readiness capability of curriculum ob cur



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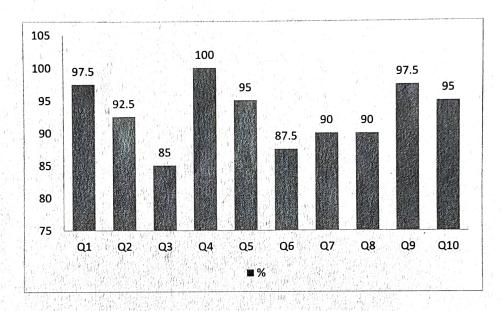
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#### **FACULTY FEEDBACK ON CURRICULUM**



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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Electronics and Communication Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	2	3		2	1	88
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3				88
3	Effectiveness of curriculum to develop entrepreneurship	Q3	5.					100
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	3	2				92
5	Usefulness of Elective Courses of curriculum	<b>Q</b> 5	3	2				92
6	Opinion about present curriculum related with employability and professional development	Q6	2	3		3		88
7	Curriculum related educational facilities provided in the college	Q7	3	2			1 100	92
8	ICT infrastructure provided by the college for effective curriculum	Q8	4	1	7			96
9	Evaluation reforms in current evaluation system.	Q9	2	3		200		88
10	Co-curricular activities implemented by the college	Q10	2	3			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	88
	Total (For office use only)	1 1 1 1 1 1 1 1		J. 19. 1		A STATE OF THE STA		7



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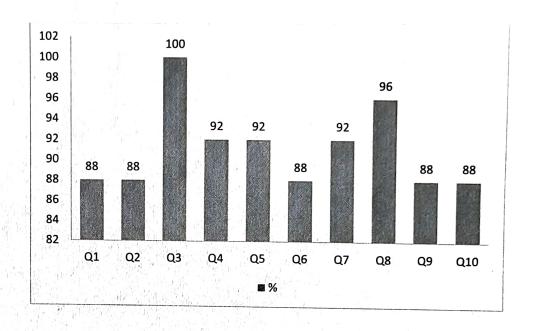
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#### **ALUMNI FEEDBACK ON CURRICULUM**





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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Electrical and Electronics Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
4 1			5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	11	9				91
2	The Elective courses are suitable for current requirements.	Q2	16	4			1	96
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	19	1				99
4	The contents of the course in the curriculum are comprehensive.	Q4	17	3				97
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	10	10			* // -	90
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	14	6				94
7	Contents of the course enable acquisition of knowledge and related skills	Q7	9	11				89
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	. 11	9	1			91
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	15	5				95
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	12	8				92
	Total (For office use only)	4.4			#	AT THE RESERVE OF		,



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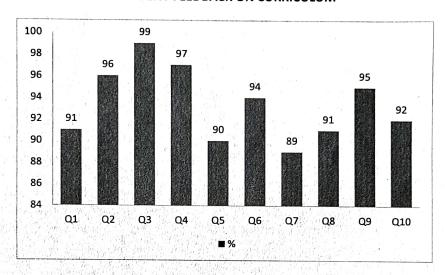
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#### STUDENT FEEDBACK ON CURRICULUM



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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

Branch: Electrical and Electronics Engine

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
n 1			5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	.4					100
2	Content adequacy to the curriculum	Q2	1	3			7	85
3	Suitability of curriculum for both slow and fast learners	Q3	2	2.				90
4	Allocation of credits to curriculum in the course	Q4	2	2.				90
5	Time framework of the curriculum during the semester	Q5	2.	2			No.	90
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	3	1				95
7,	Weightage given to theory and practical courses	Q7	3	1				95
8	Availability of standard textbooks for the coverage of the curriculum	Q8	4					100
9	Sustainability of evaluation system adopted under curriculum	Q9	4	in Si				100
10	Job readiness capability of curriculum	Q10	2	2				90
	Total (For office use only)					in ali		



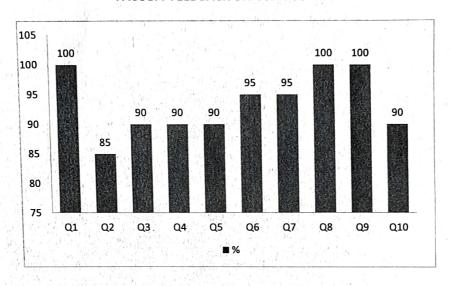
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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2020-2021

**Branch: Electrical and Electronics Engineering** 

S.No	Question	dia.	Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	2	3		1		88
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3			Y' "	88
3	Effectiveness of curriculum to develop entrepreneurship	Q3	5	Sar Sar				100
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3				88
5	Usefulness of Elective Courses of curriculum	Q5	3	2			12	92
6	Opinion about present curriculum related with employability and professional development	Q6	3	2	#17 34, ************************************			92
7	Curriculum related educational facilities provided in the college	Q7	3	2				92
8	ICT infrastructure provided by the college for effective curriculum	Q8	4	1				96
9	Evaluation reforms in current evaluation system.	Q9	2	3	1000 mm			88
10	Co-curricular activities implemented by the college	Q10	2	3			1.	88
	Total (For office use only)	N. 14.50						



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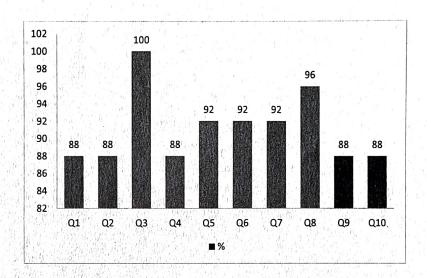
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# 1.4.1(2) FEEDBACK ANALYSIS 2019-2020



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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2019-2020

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	2	2			1	90
2	Content adequacy to the curriculum	Q2	3	1		20.0		95
3	Suitability of curriculum for both slow and fast learners	Q3	4			2		100
4	Allocation of credits to curriculum in the course	Q4	4					100
5	Time framework of the curriculum during the semester	<b>Q</b> 5	. 4	100 mg/s 100 mg/s 1910 mg/s			,	100
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	1	3	inger of the second			85
7	Weightage given to theory and practical courses	Q7	2	2	0 5 - 13 1 - 1 1 - 1	nt.		90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	3	1			,	95
9	Sustainability of evaluation system adopted under curriculum	Q9	2	2	1 41 1		,	90
10	Job readiness capability of curriculum	Q10	2	2			,	90
1000. 1200	Total (For office use only)				9		,	



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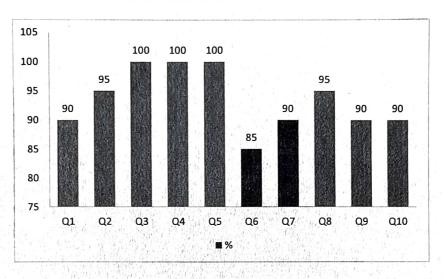


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#### **FACULTY FEEDBACK ON CURRICULUM**



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#### STUDENT FEEDBACK ON CURRICULUM

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Civil Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	9	11	17			89
2	The Elective courses are suitable for current requirements.	Q2	14	6		,		94
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	16	4		.,	,	96
4	The contents of the course in the curriculum are comprehensive.	Q4	12	8	i j		, H	92
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	15	5				95
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	11	9				91
7	Contents of the course enable acquisition of knowledge and related skills	Q7	19	1	1	T'	×	99
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	10	10	i i			90
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	17	3				97
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	11	9	res			91
	Total (For office use only)	100	10. II.		j. 67 - 1 -			



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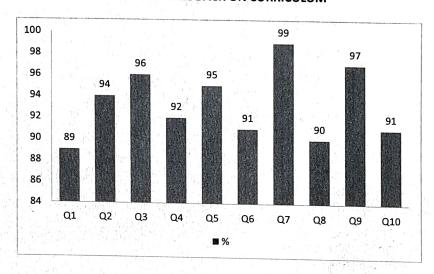


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## STUDENT FEEDBACK ON CURRICULUM





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## **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Civil Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	2	2		1.13		90
2	Content adequacy to the curriculum	Q2	1	3				85
3	Suitability of curriculum for both slow and fast learners	Q3	2	2		1 1000		90
4	Allocation of credits to curriculum in the course	Q4	2	2		4 8		90
5	Time framework of the curriculum during the semester	Q5	2	2	6			90
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	4					100
7	Weightage given to theory and practical courses	Q7	4					100
8	Availability of standard textbooks for the coverage of the curriculum	Q8	4		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			100
9	Sustainability of evaluation system adopted under curriculum	Q9	3	1				95
10	Job readiness capability of curriculum	Q10	3	1				95
11	Total (For office use only)	f." In the	l the					



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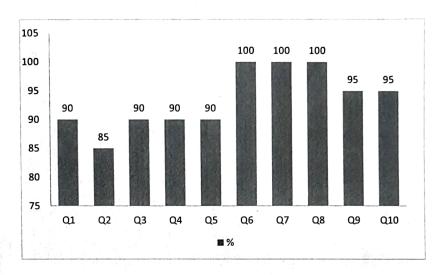
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#### **FACULTY FEEDBACK ON CURRICULUM**





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## **ALUMNI FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Civil Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	
1	Novelty of the curriculum for current requirements	Q1	3	2				92
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3		,	۸.	88
3	Effectiveness of curriculum to develop entrepreneurship	. Q3	2	3				88
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	3	2				92
5	Usefulness of Elective Courses of curriculum	Q5	2	3				88
6	Opinion about present curriculum related with employability and professional development	Q6	4	1		,		96
7	Curriculum related educational facilities provided in the college	Q7	5	,		Fi		100
8	ICT infrastructure provided by the college for effective curriculum	Q8	3	2		; ;	,	92
9	Evaluation reforms in current evaluation system.	Q9	2	3			1	88
10	Co-curricular activities implemented by the college	Q10	2	3	2 5			88
	Total (For office use only)				1			



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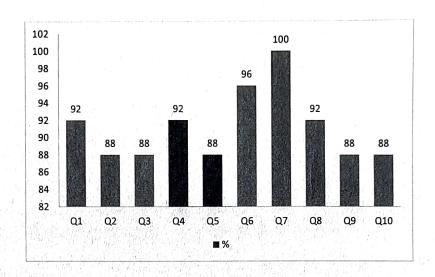


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#### **ALUMNI FEEDBACK ON CURRICULUM**





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## STUDENT FEEDBACK ON CURRICULUM

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Computer Science Engineering** 

S.No	Question	A Same	Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	27	13				93.5
2	The Elective courses are suitable for current requirements.	Q2	24	16				92
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	21	19				90.5
4	The contents of the course in the curriculum are comprehensive.	Q4	22	18		4		91
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	26	14		3.535 r	-	93
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	20	20	1 - 1 - 1			90
7	Contents of the course enable acquisition of knowledge and related skills	Q7	29	11		,		94.5
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	23	17				91.5
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	25	15				92.5
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	28	12	i i			94
	Total (For office use only)	4	(		1 12			



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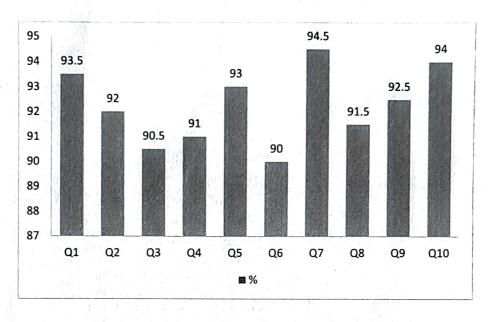
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## STUDENT FEEDBACK ON CURRICULUM





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## **FACULTY FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Computer Science Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	76
1	Contemporary nature of the curriculum	Q1	7	1		r s s i s	19	97.5
2	Content adequacy to the curriculum	Q2	4	4		1.67		90
3	Suitability of curriculum for both slow and fast learners	Q3	3	5				87.5
4	Allocation of credits to curriculum in the course	Q4	2	6			ė.	85
5	Time framework of the curriculum during the semester	Q5	6	2				95
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	8					100
7	Weightage given to theory and practical courses	<b>Q7</b>	5	3				92.5
.8	Availability of standard textbooks for the coverage of the curriculum	Q8	4	4				90
9	Sustainability of evaluation system adopted under curriculum	Q9	6	2)			x =	95
10	Job readiness capability of curriculum	Q10	7	1			÷ ; .	97.5
	Total (For office use only)						a a	



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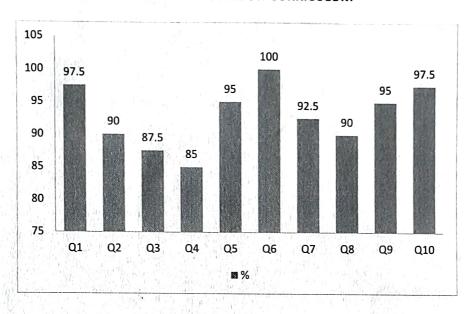


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## **FACULTY FEEDBACK ON CURRICULUM**



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## **ALUMNI FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Computer Science Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	3	2				92
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3				88
3	Effectiveness of curriculum to develop entrepreneurship	Q3	4	1		,		96
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	3	2				92
5	Usefulness of Elective Courses of curriculum	Q5	5					100
6	Opinion about present curriculum related with employability and professional development	Q6	3	2				92
7	Curriculum related educational facilities provided in the college	Q7	2	3		, , , , , , , , , , , , , , , , , , ,		88
8	ICT infrastructure provided by the college for effective curriculum	Q8	2	3		6		88
9	Evaluation reforms in current evaluation system.	Q9	2	3				88
10	Co-curricular activities implemented by the college	Q10	2	3		4		88
	Total (For office use only)	GF F	10		n i			



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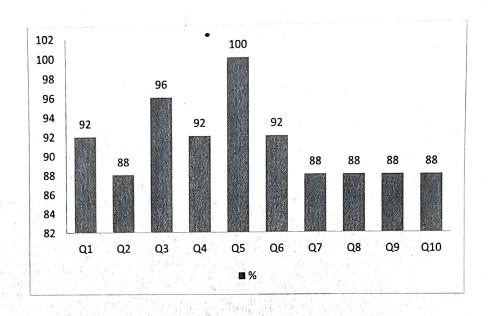


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## **ALUMNI FEEDBACK ON CURRICULUM**



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#### STUDENT FEEDBACK ON CURRICULUM

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Electronics and Communication Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	0.4
/ N			5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	20	20				90
2	The Elective courses are suitable for current requirements.	Q2	28	12				94
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	23	17				91.5
4	The contents of the course in the curriculum are comprehensive.	Q4	27	13				93.5
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	24	16				92
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	22	18				91
7	Contents of the course enable acquisition of knowledge and related skills	Q7	29	11				94.5
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	26	14				93
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	21	19				90.5
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	25	15				92.5
	Total (For office use only)							



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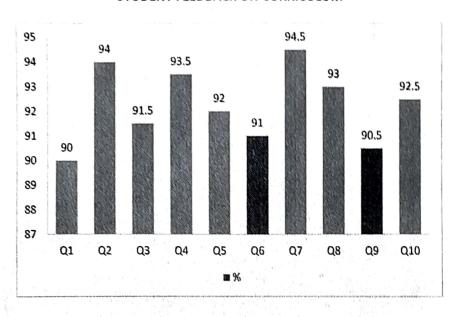


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## STUDENT FEEDBACK ON CURRICULUM





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#### **FACULTY FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Electronics and Communication Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	%
*			5	4	3	2	1	76
1	Contemporary nature of the curriculum	Q1	2	6		ing and a second		85
2	Content adequacy to the curriculum	Q2	3	5			6.7	87.5
3	Suitability of curriculum for both slow and fast learners	Q3	5	3				92.5
4	Allocation of credits to curriculum in the course	Q4	7	1				97.5
5	Time framework of the curriculum during the semester	Q5	6	2	7. 2.7			95
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	6	2				95
7	Weightage given to theory and practical courses	Q7	4	4				90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	8					100
9	Sustainability of evaluation system adopted under curriculum	Q9	7.	1	19 <sup>2</sup> n 1 q 1			97.5
10	Job readiness capability of curriculum	Q10	4	4			×	90
	Total (For office use only)				1 19			



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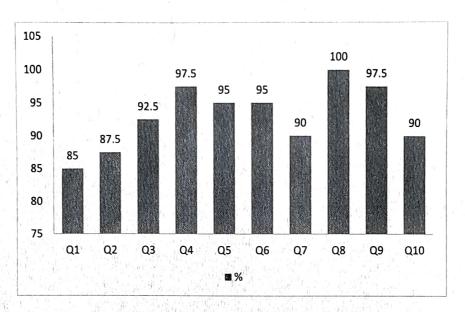


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## **FACULTY FEEDBACK ON CURRICULUM**





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## **ALUMNI FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Electronics and Communication Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	1 1
Section 1			5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	2	× 3			-	88
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	(i) <b>3</b>			, , , , , , , , , , , , , , , , , , ,	88
3	Effectiveness of curriculum to develop entrepreneurship	Q3	2	3				88
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	3	2				92
5	Usefulness of Elective Courses of curriculum	Q5	3	2			1 (1) (2)	92
6	Opinion about present curriculum related with employability and professional development	Q6	5					100
7	Curriculum related educational facilities provided in the college	Q7	2	3	100			88
8	ICT infrastructure provided by the college for effective curriculum	Q8	3	2				92
9	Evaluation reforms in current evaluation system.	Q9	4	1				96
10	Co-curricular activities implemented by the college	Q10	2	3	200			88
1 1 1 1 1	Total (For office use only)	1		4 12 12			0 0	



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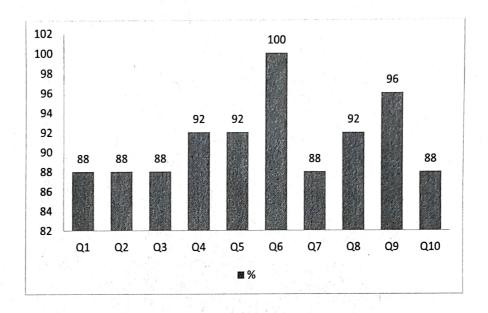


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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2019-2020

**Branch: Electrical and Electronics Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	17	3			2 <u>2</u>	97
2	The Elective courses are suitable for current requirements.	Q2	10	10				90
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	14	6				94
4	The contents of the course in the curriculum are comprehensive.	Q4	9	11		<b>4</b> 3	1 11	89
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	15	5				95
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	11	9				91
7	Contents of the course enable acquisition of knowledge and related skills	Q7	11	9				91
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	16	4				96
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	19	1				99
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	12	8				92
	Total (For office use only)	. 4	1. 15.		100		2.1	



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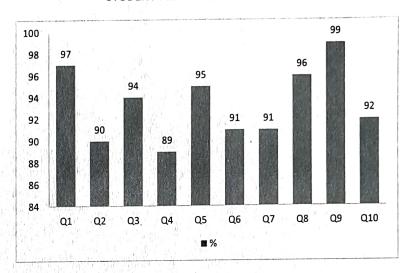


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## STUDENT FEEDBACK ON CURRICULUM



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## **FACULTY FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

Branch: Electrical and Electronics Engineering

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	70
<b>1</b> . jo	Contemporary nature of the curriculum	Q1	4					100
2	Content adequacy to the curriculum	Q2	4			**************************************		100
3	Suitability of curriculum for both slow and fast learners	Q3	3	1				95
4	Allocation of credits to curriculum in the course	Q4	2	2				90
5	Time framework of the curriculum during the semester	Q5	, · · 2	2				90
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	3	1			,	95
7	Weightage given to theory and practical courses	Q7	2	2			C N	90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	1	3	The second secon	* , Y <sub>0</sub> * ,	4	85
9	Sustainability of evaluation system adopted under curriculum	Q9	4		15	9 9		100
10	Job readiness capability of curriculum	Q10	2	2	2 10 15 10 15			90
	Total (For office use only)	/*			V 1	· · · · ·		



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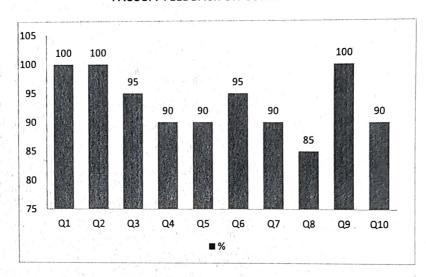


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## **FACULTY FEEDBACK ON CURRICULUM**





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## **ALUMNI FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2019-2020

Branch: Electrical and Electronics Engineering

S.No	Question	(4) 1 P	Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	1 5				•	100
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3			367	88
3	Effectiveness of curriculum to develop entrepreneurship	Q3	3	2				92
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3		10		88
5	Usefulness of Elective Courses of curriculum	Q5	3	2			17.	92
6	Opinion about present curriculum related with employability and professional development	Q6	2	3				88
7	Curriculum related educational facilities provided in the college	Q7	4	1.4.				96
8	ICT infrastructure provided by the college for effective curriculum	Q8	3	2				92
9	Evaluation reforms in current evaluation system.	Q9	2	3		h. H. W.		88
10	Co-curricular activities implemented by the college	Q10	2	3			2 1	88
( )	Total (For office use only)	Agrica.	374 24 37					



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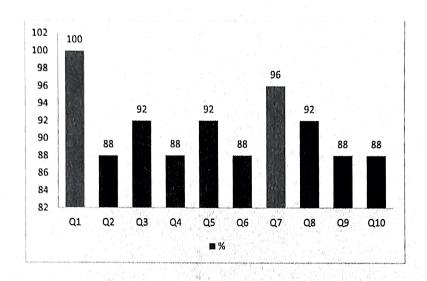


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# 1.4.1(2) FEEDBACK ANALYSIS 2018-2019



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#### **FACULTY FEEDBACK ON CURRICULUM**

#### Feedback Analysis Sheet

Academic Year: 2018-2019

**Branch: Basic Sciences & Humanities** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	2	2				90
2	Content adequacy to the curriculum	Q2	1	3				85
3	Suitability of curriculum for both slow and fast learners	Q3	- 2	2				90
4	Allocation of credits to curriculum in the course	Q4	2	2				90
5	Time framework of the curriculum during the semester	Q5	2	2				90
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	4					100
7	Weightage given to theory and practical courses	Q7	4					100
8	Availability of standard textbooks for the coverage of the curriculum	Q8	4					100
9	Sustainability of evaluation system adopted under curriculum	Q9	3	1				95
10	Job readiness capability of curriculum	Q10	3	1 1				95
	Total (For office use only)							



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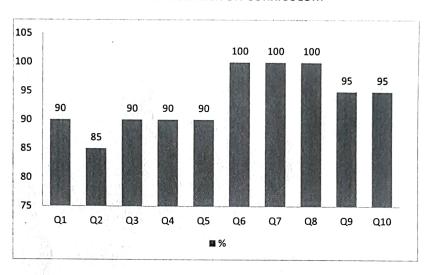


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#### **FACULTY FEEDBACK ON CURRICULUM**





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## STUDENT FEEDBACK ON CURRICULUM

## **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Civil Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor 1	
			5	4	3	2		%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	17	3				97
2	The Elective courses are suitable for current requirements.	Q2	9	11				89
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	12	8				92
4	The contents of the course in the curriculum are comprehensive.	Q4	14	6				94
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	19	1			8	99
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	15	5			n 14	95
7	Contents of the course enable acquisition of knowledge and related skills	Q7	11	9		* 1 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		91
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	10	10	The state of the s			90
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	<b>11</b>	9				91
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	16	4				96
	Total (For office use only)					· 1	'n	



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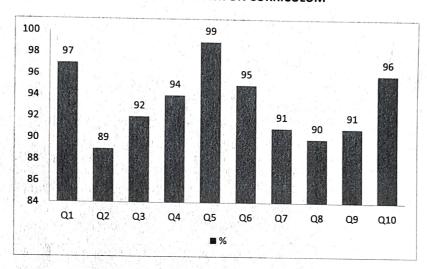
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## STUDENT FEEDBACK ON CURRICULUM





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## **FACULTY FEEDBACK ON CURRICULUM**

## **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Civil Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory 2	Poor 1	
		u ,	5	4	3			%
1	Contemporary nature of the curriculum	Q1	1	3				85
2	Content adequacy to the curriculum	Q2	4		5			100
3	Suitability of curriculum for both slow and fast learners	Q3	2	2				90
. 4	Allocation of credits to curriculum in the course	Q4	3	1	2 Y	6		95
5	Time framework of the curriculum during the semester	Q5	4					100
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	3	1				95
7	Weightage given to theory and practical courses	Q7	2	2	d'es me s	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	2	2				90
9	Sustainability of evaluation system adopted under curriculum	Q9	4		(. (.			100
10	Job readiness capability of curriculum	Q10	2	2		). 1		90
	Total (For office use only)	Y 01	1		· 3			



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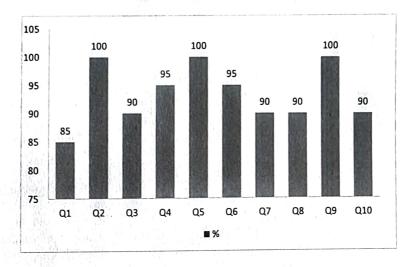


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#### **FACULTY FEEDBACK ON CURRICULUM**





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#### ALLUMINI FEEDBACK ON OURRIQUILLING

## Feedback Analysis Sheet

Academic Year: 2018-2019

Branch: Civil Engineering

S.No	Question		Excellent	Good	Average	Satisfactory	Poor 1	_
A Service and the con-			5	4	3	2		*
1	Novelty of the curriculum for current requirements	<b>Q</b> 1	5		Slore, kyrk	The second secon		100
2	Effectiveness of curriculum to develop innovative thinking	02	2	3	The state of the s	The state of the s	90	88
3	Effectiveness of curriculum to develop entrepreneurship	03	3	2	TO SERVICE STREET	Marie Constitution of the	And the control of th	92
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3	And the state of t	PET TONOGRAPHIC PETCALANTE TICK		83
5	Usefulness of Elective Courses of curriculum	Q5	3	2	ESTER METERS		Total of No. of State	92
6	Opinion about present curriculum related with employability and professional development	Q6	4	1	AND THE PROPERTY OF A STREET O	AND THE PROPERTY AND TH	Charles of the Court of the four the first of the first o	96
7	Curriculum related educational facilities provided in the college	Q7	3	2				92
8	ICT infrastructure provided by the college for effective curriculum	Q8	2	3				88
9	Evaluation reforms in current evaluation system.	Q9	2	3				88
10	Co-curricular activities implemented by the college	Q10	2	3				88
	Total (For office use only)							



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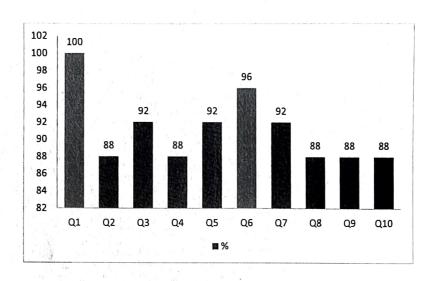


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#### **ALUMNI FEEDBACK ON CURRICULUM**





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## STUDENT FEEDBACK ON CURRICULUM

## **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Computer Science Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	%
			5	4	3	2	1	/0
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	28	12				94
2	The Elective courses are suitable for current requirements.	Q2	22	18				91
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	23	17			, to	91.5
4	The contents of the course in the curriculum are comprehensive.	Q4	26	14			, 2 2	93
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	20	20				90
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	24	16				92
	Contents of the course enable acquisition of knowledge and related skills	Q7	27	13				93.5
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	29	11			N N	94.5
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	25	15				92.5
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	21	19				90.5
1. S.	Total (For office use only)					r 1, 1	·	1



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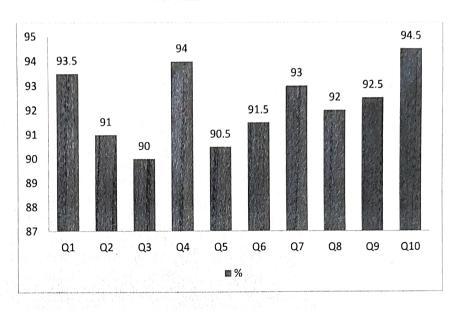


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#### STUDENT FEEDBACK ON CURRICULUM





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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Computer Science Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
,			5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	3	5				87.5
2	Content adequacy to the curriculum	Q2	6	2				95
3	Suitability of curriculum for both slow and fast learners	Q3	7	1			2	97.5
4	Allocation of credits to curriculum in the course	Q4	8					100
5	Time framework of the curriculum during the semester	Q5	4	4				90
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	7	1				97.
7	Weightage given to theory and practical courses	Q7	5	3				92.
8	Availability of standard textbooks for the coverage of the curriculum	Q8	6	2				95
9	Sustainability of evaluation system adopted under curriculum	Q9	2	6				85
10	Job readiness capability of curriculum	Q10	4	4				90
	Total (For office use only)							



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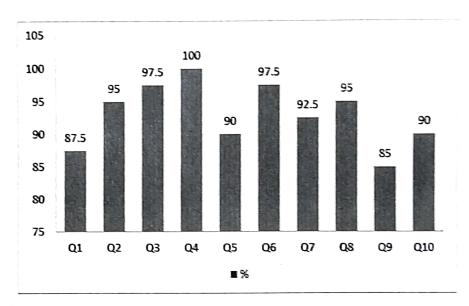


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#### **FACULTY FEEDBACK ON CURRICULUM**





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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Computer Science Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	07
* 0		) (a)	5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	2	3				88
2	Effectiveness of curriculum to develop innovative thinking	Q2	3	2				92
3	Effectiveness of curriculum to develop entrepreneurship	Q3	2	3				88
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3				88
5	Usefulness of Elective Courses of curriculum	Q5	4	1				96
6	Opinion about present curriculum related with employability and professional development	Q6	2	3				88
7	Curriculum related educational facilities provided in the college	Q7	5					100
8	ICT infrastructure provided by the college for effective curriculum	Q8	3	2				92
9	Evaluation reforms in current evaluation system.	Q9	2	3				88
10	Co-curricular activities implemented by the college	Q10	3	2				92
	Total (For office use only)	1 1						



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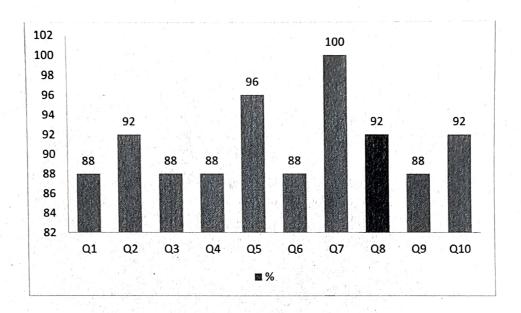


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#### **ALUMNI FEEDBACK ON CURRICULUM**



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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Electronics and Communication Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
and the			5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	29	11				94.5
2	The Elective courses are suitable for current requirements.	Q2	24	16				92
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	26	14				93
4	The contents of the course in the curriculum are comprehensive.	Q4	22	18				91
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	23	17				91.5
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	27	13				93.5
7	Contents of the course enable acquisition of knowledge and related skills	Q7	20	20	**************************************			90
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	25	15	ne.		,	92.5
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	21	19				90.5
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	28	12				94
	Total (For office use only)							

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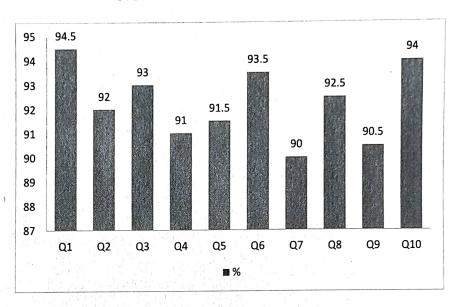


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#### STUDENT FEEDBACK ON CURRICULUM





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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Electronics and Communication Engineering** 

S. No	Question		Excellent	Good	Average	Satisfactory	Poor 1	- %
			5	4	3	2		7
1	Contemporary nature of the curriculum	Q1	3	5				87.5
2	Content adequacy to the curriculum	Q2	6	2				95
3	Suitability of curriculum for both slow and fast learners	Q3	4	4				90
4	Allocation of credits to curriculum in the course	Q4	6	2				95
5	Time framework of the curriculum during the semester	Q5	7	1				97.5
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	4	4				90
7	Weightage given to theory and practical courses	Q7	8					100
8	Availability of standard textbooks for the coverage of the curriculum	Q8	7	1		-		97.5
9	Sustainability of evaluation system adopted under curriculum	Q9	5	3				92.5
10	Job readiness capability of curriculum	Q10	2	6				85
	Total (For office use only)							



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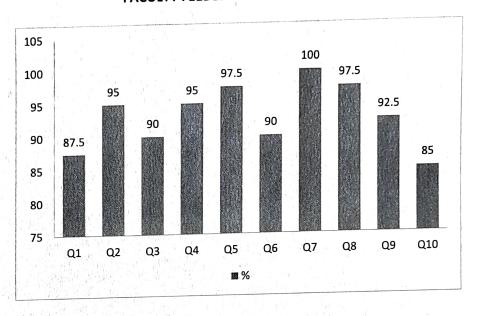


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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Electronics and Communication Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
			5	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	2	3		,		88
2	Effectiveness of curriculum to develop innovative thinking	Q2	3	2				92
3	Effectiveness of curriculum to develop entrepreneurship	Q3	5					100
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	2	3				88
5	Usefulness of Elective Courses of curriculum	Q5	3	2				92
6	Opinion about present curriculum related with employability and professional development	Q6	2	3		·		88
7	Curriculum related educational facilities provided in the college	Q7	2	3				88
8	ICT infrastructure provided by the college for effective curriculum	Q8	4	1				96
9	Evaluation reforms in current evaluation system.	Q9	2	3				88
10	Co-curricular activities implemented by the college	Q10	3	2				92
-	Total (For office use only)		1					



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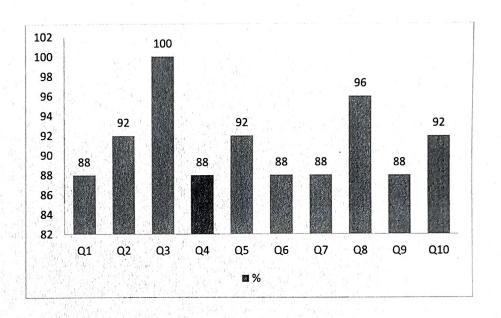
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#### **ALUMNI FEEDBACK ON CURRICULUM**



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#### STUDENT FEEDBACK ON CURRICULUM

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Electrical and Electronics Engineering** 

S.No	Question		Excellent	Good	Average	Satisfactory	Poor	
		11	5	4	3	2	1	%
1	The curriculum of the course emphasizes the learning of job oriented skills.	Q1	16	4			<u> </u>	96
2	The Elective courses are suitable for current requirements.	Q2	111	9				91
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	Q3	10	10			A	90
4	The contents of the course in the curriculum are comprehensive.	Q4	12	8				92
5	The curriculum does not result in any overloading on students during the semester(s).	Q5	15	5				95
6	The curriculum of the course is updated and useful in gaining subject knowledge	Q6	11	9				91
7	Contents of the course enable acquisition of knowledge and related skills	Q7	14	6		33	11 20 1	94
8	The curriculum of the course gives fundamentals and leads to critical thinking	Q8	17	3				97
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	Q9	19	1 %				99
10	The completion of curriculum gives confidence for pursuing higher studies	Q10	9	11	File group of Taright.			89
·	Total (For office use only)	11		1			ine P	



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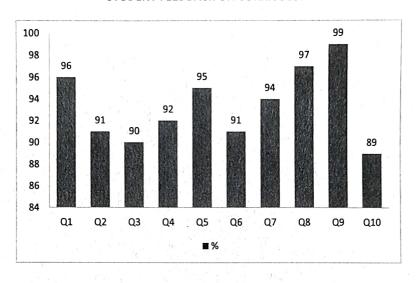


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#### STUDENT FEEDBACK ON CURRICULUM





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#### **FACULTY FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

Branch: Electrical and Electronics Engineering

S. No	Question		Excellent	Good	Average	Satisfactory	Poor	
, N		i.	5	4	3	2	1	%
1	Contemporary nature of the curriculum	Q1	2	2				90
2	Content adequacy to the curriculum	Q2	3	1	3			95
3	Suitability of curriculum for both slow and fast learners	Q3	4 .	5 .	,			100
4	Allocation of credits to curriculum in the course	Q4	4					100
5	Time framework of the curriculum during the semester	Q5	4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	a .			100
6	Completion of curriculum gives confidence for pursuing higher studies	Q6	1	3				85
7	Weightage given to theory and practical courses	Q7	2	2		· · · · · · · · · · · · · · · · · · ·		90
8	Availability of standard textbooks for the coverage of the curriculum	Q8	3	1			150	95
9	Sustainability of evaluation system adopted under curriculum	Q9	2	2				90
10	Job readiness capability of curriculum	Q10	2	2				90
1	Total (For office use only)							



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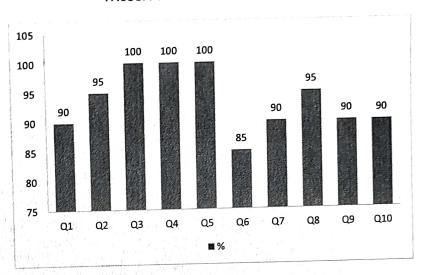


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#### **FACULTY FEEDBACK ON CURRICULUM**





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#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **Feedback Analysis Sheet**

Academic Year: 2018-2019

**Branch: Electrical and Electronics Engineering** 

S.No	Question	4	Excellent	Good	Average	Satisfactory	Poor	0/
			5,	4	3	2	1	%
1	Novelty of the curriculum for current requirements	Q1	3	2			,	92
2	Effectiveness of curriculum to develop innovative thinking	Q2	2	3				88
3	Effectiveness of curriculum to develop entrepreneurship	Q3	2	3	5 6 5 20 20 31			88
4	Effectiveness of curriculum to develop skill oriented human resources	Q4	3	2				92
5	Usefulness of Elective Courses of curriculum	Q5	2	3		ya ta Maya i		88
6	Opinion about present curriculum related with employability and professional development	Q6	4	1				96
7	Curriculum related educational facilities provided in the college	Q7	5,					100
8	ICT infrastructure provided by the college for effective curriculum	Q8	3	2				92
9	Evaluation reforms in current evaluation system.	Q9	2	3	The Control of the Co			88
10	Co-curricular activities implemented by the college	Q10	2	3	1.			88
1.1	Total (For office use only)	4.38.2		1 1 1	, ,	·		



Principal

Engineering for Women)

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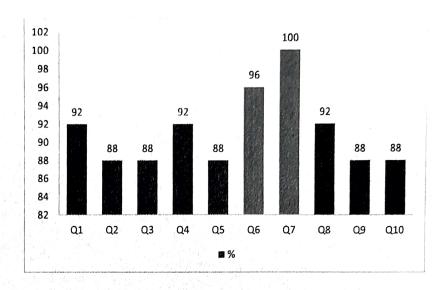


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#### **ALUMNI FEEDBACK ON CURRICULUM**



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